

English 093 Syllabus  
Winter 2015  
<http://bc.instructure.com>

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## Course Outcomes

After completing this course, students will be able to...

### Read and Think Critically

- Demonstrates ability to make reading connections in writing
- Uses appropriate college level vocabulary and academic language
- Summarizes accurately
- Demonstrate an awareness of themselves as learners of Academic Language
- Actively participates in discussions concerning the interpretations of texts
- Reflect, evaluate and
- draw conclusions about texts

### Compose

- Develop own writing process based on exposure to various established methods
- Narrow scope of a topic for the purpose of development
- Create organized, unified, well-developed text
- Uses a variety of writing strategies including but not limited to description, narration, illustration, comparison, contrast and analysis

### Revise

- Develop self-editing and/or error recognition skill
- Improve the ability to respond to critique from teachers and peers
- Improve the ability to critique their own work and others
- Identify and break habits that detracts from effective writing

### Editing

- Uses correct Word Forms
- Uses basic verb tenses and forms appropriately
- Uses correct suffixes to signal verbs, nouns, adjectives, and adverbs

- Uses accurate subject verb agreement
- Improve sentence structure and variety; recognizes and avoid fragments and run-ons
- Improves ability to write concise sentences
- Uses correct punctuation and mechanics

## How Outcomes Will Be Met

This particular section of English 093 is designed to support you in an English 101 class. Your work in this 093 class will be designed around what you need in order to succeed in English 101. Because of this, 60% of your grade will be the final grade you receive in English 101. 40% of your grade will be from the work you do uniquely for this class.

Pretty much all college freshmen are linguistic outsiders to the Academic Community. Everyone needs to learn the cultural assumptions, readerly and writerly roles and goals, and language moves specific to Academia. Non-native speakers of English are very often dealing with the added burden of being a linguistic and cultural outsider to dominant American culture and language norms.

English 101 will be teaching all students the cultural assumptions, roles and typical readerly and writerly goals of academia. English 093 will teach you research skills and linguistic analysis skills (discourse and genre analysis) to address any cultural or linguistic gaps that could arise for you as you navigate higher education.

Addressing linguistic gaps are sometimes a challenge for students in English 093. Anytime you try to force your brain to learn a new language, you are changing the brain's structure. This takes an immense amount of biological energy. So working on accelerating your language acquisition takes stamina for necessary mental and physical discipline and training. The need for this stamina doesn't end at the end of this quarter. Activities in English 093 will ask you to explore yourself. What motivates you? What depletes your energy? What yardsticks might you be using to judge yourself inappropriately harshly with? What natural strengths can you build and rely on?

Based on this knowledge, assignments and other training options will be developed to support you as we move through the quarter.

Oh. And we'll also spend some time working on timed writings. Those are a common event in a student's life and everyone can usually use a bit of support in this area.

### DAILY ASSIGNMENTS 40%

#### DAILY DRAFTS

We will be working on writing assignments assigned in English 101. You should bring a new draft of whatever writing assignment we are currently working on to each class session. You cannot earn points for drafts if you are not in class.

#### CLASS ASSIGNMENTS

These will be developed as I learn more about you this quarter.

## INDIVIDUAL ASSIGNMENTS

Sometimes students need a bit of extra practice in a specific area. Students may be assigned individualized tasks to help support them.

## ENGLISH 101 GRADE 60%

Think of grades on a four point scale. An A is a 4, a B is a 3, a C is a 2, a D is a 1 and an F is a 0. An A in English 093 and a D in English 101 would give you a 2.2. That's a C. My philosophy is that if you have worked hard enough in English 093 to earn an A, but still don't have the skills to pass English 101, you probably have the student skills to succeed in another quarter. It depends a lot on the particular issues you were having in English 101. So a 'C', which is a very tenuous pass, is an appropriate grade. There can always be large issues that can impede our ability to succeed at a particular time. That said, it is much more common for students in these English 093 accelerated classes to be at the top of the class in English 101. I am sure you will do very well in both classes.

## GRADING & LATE ASSIGNMENT POLICY

Late less than 24 hours -- 3 points lost

Late less than 48 hours -- 5 points lost

Late more than 48 hours – 10 points lost *Assignments submitted more than 48 hours late will not be graded until the end of the quarter. You are strongly encouraged to see me in office hours.*

92% = A

89% = A-

86% = B+

82% = B

78% = B-

75% = C+

71% = C

67% = C-

65% = D+

62% = D

60% = D-

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp)

## Books and Materials

*They Say / I Say* by Graff and Berkenstein

All other texts will be made available on our course site, located at <http://bc.instructure.com>

## Classroom Learning Atmosphere

I will respect you, which for me, means that I will listen well to you and treat your concerns seriously. I will work to help you access resources that can help you succeed. I will be forgiving and flexible, as long as doing so allows me to be fair and to encourage you to reach for high standards. I expect you to also respect our class environment and the time, money and emotional energy spent by your peer students on their higher education experience. Each student's participation adds to the richness of the learning environment. Your engagement and willingness to learn makes a difference. Thank you for that!

## Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## Arts and Humanities Policies

<http://bellevuecollege.edu/artshum/policy.html>

## Final Exam Schedule

There is no final exam for this class.

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule. ☐ Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines> On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds. ☐ College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp> This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## Other Important Links

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab:

<http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code -- "Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor

can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

Bellevue College E-mail and access to MyBC – All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

<http://depts.bellevuecollege.edu/helpdesk/students/computerlabs/>

Disability Resource Center (DRC) -- The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/) The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

Public Safety and Emergencies Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules: 1) Take directions from those in charge of the response -We all need to be working together. 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.