Join Dr. Rule for a Q&A session in D-104. Bring your lunch and your questions.

- Wednesday, April 16th at 10:00 am
- Monday, May 19th at 2:00 pm
- Tuesday, June 10th at 3:00 pm

Have a question, idea or theory about equity on campus? Come and meet Yoshiko Harden, share your thoughts and exchange ideas about how to shape the future of the educational equity on campus.

- Thursday, April 24th at 3:30–4:30pm
- Thursday, May 22nd at 3:30–4:30pm
- Thursday, June 19th at 3:30–4:30pm

have a question, idea or theory about HR’s role on campus? Come and meet Aaron Hilliard, share your thoughts and exchange ideas about how to positively shape the future of our campus community.

- Monday, April 7th at 1:00–2:00pm
- Monday, May 12th at 1:00–2:00pm
- Monday, June 2nd at 1:00–2:00pm

Register for BC events on our blog: http://depts.bellevuecollege.edu/facultycommons/events.

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**ORIENTATIONS & COMMUNITY BUILDING**

**Part Time Faculty Orientation**

Select one day/time when you register.

**Thursday, April 10, 3:00 – 6:30pm or Friday, April 11, 9:00am – 12:30pm**

New PT faculty members please join us as we welcome you to the basics of teaching and learning at Bellevue College. The agenda includes: Part-Time performance evaluation process, Canvas teaching tips, syllabus role and requirements, benefits resources, connecting with student services and other need to know items. Light refreshments will be served.

A $75 stipend from the Office of Instruction is available for participating faculty upon completion of the orientation evaluation.

**REGISTRATION:**
https://adobeformscentral.com/?f=vWYbpz2ky-Y2-nFtJW3XWA

For more information:
Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu or Joyce Carroll, Office of Instruction joyce.carroll@bellevuecollege.edu

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**WELLNESS**

**Meditation Class with Ewan Magie**

*open to all faculty and staff*

**Meets Mondays, April 7–June 16 12:30–1:00pm**

Seeking health? Peace of mind? Mindfulness? Join this ongoing faculty-led meditation class and learn how a few basic meditation tools can positively impact your everyday activities and work.

**REGISTRATION:**
https://adobeformscentral.com/?f=icNCsr8DpaSVldD6Em0Vug

For more information: Ewan Magie, A & H, emagie@bellevuecollege.edu

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**Seeds of Hope Gardening Club with Karrin Peterson**

*open to all faculty and staff*

**Meets Tuesdays, April 8–June 17 12:00–12:30pm**

Seeds of Hope is a professional gardening club open to all Bellevue College instructors, staff, and administrators interested in or already using garden-based teaching programs. The club is also for any BC employee interested in learning how to garden or for already-gardening employees who wish to meet and discuss master gardening techniques and creative practices. Meet east of the Greenhouse. Registration is ongoing:

**REGISTRATION:**
https://adobeformscentral.com/?f=icNCsr8DpaSVldD6Em0Vug

For more information, contact: Karrin Peterson, A&H, kpeterso@bellevuecollege.edu

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**Wellness Center Activities for Students, Staff and Faculty.**

The Wellness Center embraces all that our community, environment and natural surroundings have to offer. This pursuit hopes to enrich the emotional, environmental, occupational, spiritual, intellectual, social and physical well being of students, staff, faculty and the community at large. The Center’s activities strive to focus on providing leadership, planning, opportunity, and education in pursuit of healthier lives.

View current offerings at http://www.bellevuecollege.edu/pe/wellnesscenter/.

For more information contact Peter Prescott, Wellness Program peter.prescott@bellevuecollege.edu

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**FACULTY COMMONS VISION**

**Serve as a muse for continued teaching and learning excellence and innovation**
Ongoing applications

Proposal Due:

Be active, goal-oriented individuals

Review Process Begins: May 12

Mentor interviews will begin winter

Notification of Acceptance: May 19

Develop personalized goals, discuss,

Work in small mentor-guided groups

Until the fourth week of spring quarter,

Register for programs on our blog:  http://depts.bellevuecollege.edu/facultycommons/

for a second year in the program at any time.

Current mentors are also encouraged to apply

Application	Timeline:
2014/15 year.

number of incoming candidates for the Fall

of Instruction. Participation is limited by the

one academic year funded through the Office

Stipend:	$500

10:00am	–	4:00pm;

Orientation	on	September	10,	2014	from

Mentors	are	required	to	attend	a	Mentor

hours).

help mentees toward their individual goals (6

well as individual and small group meetings to

ings with the mentoring cohort (10 hours), as

in a mentoring training and 4 structured meet

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The commitment for mentors involves a mini

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comes with a stipend. Mentors must participate

in a mentoring training and 4 structured meet

ings with the mentoring cohort (10 hours), as

well as individual and small group meetings to

help mentees toward their individual goals (6

hours).

Mentors are required to attend a Mentor

Orientation on September 10, 2014 from

10:00am – 4:00pm;

Stipend: $500 for a minimum of 16 hours over

one academic year funded through the Office

of Instruction. Participation is limited by the

number of incoming candidates for the Fall

2014/15 year.

Application Timeline:

• Ongoing applications
• Mentor interviews will begin winter

quarter and continue until the positions

are filled.
• Until the fourth week of spring quarter,

preference will be given to applications

from new mentors.

Current mentors are also encouraged to apply

for a second year in the program at any time.

For more information and application, contact:

Catherine Berkenfield, Mentoring Program

Faculty Lead cberkenfield@bellevuecollege.

edu, ext. 2121

Call for Tenure Candidate Mentors for Fall 2014–Spring 2015

The Faculty Commons mentoring program
brings first-year tenure-track faculty together
with experienced mentors. In this one-year
program, mentees get to know the Bellevue
College culture and explore their new roles and
responsibilities without the pressure of sum
mative evaluation. In addition to the benefits
of providing support for new colleagues and
participating in a professional community of
practice, mentors report “having fun,” “develop
ing friendships,” and “seriously considering
issues of work-life balance.”

For AY ’14–’15, Bellevue College anticipates
16–18 tenure-track hires. We are looking for
tenured faculty who are excited to share their
professional expertise and individual strategies
for success with new tenure candidates.

The commitment for mentors involves a mini
mum of 16 hours over the academic year and
comes with a stipend. Mentors must participate
in a mentoring training and 4 structured meet
ings with the mentoring cohort (10 hours), as
well as individual and small group meetings to
help mentees toward their individual goals (6
hours).

Mentors are required to attend a Mentor
Orientation on September 10, 2014 from
10:00am – 4:00pm;

Stipend: $500 for a minimum of 16 hours over
one academic year funded through the Office
of Instruction. Participation is limited by the
number of incoming candidates for the Fall
2014/15 year.

Application Timeline:
• Ongoing applications
• Mentor interviews will begin winter

quarter and continue until the positions

are filled.
• Until the fourth week of spring quarter,

preference will be given to applications

from new mentors.

Current mentors are also encouraged to apply

for a second year in the program at any time.

For more information and application, contact:

Catherine Berkenfield, Mentoring Program

Faculty Lead cberkenfield@bellevuecollege.

edu, ext. 2121

Call for Mentees! Mentoring for Online Instructors Program

The Mentoring for Online Instructors Program
seeks 10 faculty who have taught or would like
to teach hybrid/online for BC.

Candidates will:
• Be active, goal-oriented individuals

who want to learn about or improve

upon best teaching practices for online

instruction.
• Work in small mentor-guided groups
• Develop personalized goals, discuss,

practice, and reflect on where they are,

best practices, and where they would

like to be in their service to hybrid/online

BC students.

Mentees will need to commit to 12 hours of

contact time spread across summer and fall

quarter of 2014.

A $150 stipend will be paid upon completion

of the program.

For more information and application, contact:

Catherine Berkenfield, Mentoring Program

Faculty Lead cberkenfield@bellevuecollege.

edu, ext. 2121

Adjunct Faculty Support Hiring Workshop

Registration deadline is April 23.

2 sessions, 3:30–4:30:

April 30 , Part 1 - Interview and Teaching Demonstration,

May 7, Part - 2

This two-part workshop will guide adjunct

faculty as they develop job applications and

practice teaching demonstrations and interview

skills for full-time openings.

REGISTRATION:

https://adobeformscentral.com/?f=3VPwcLcE2iV6UQ2BwBEjIA

Proposal Process
• Proposal Due: May 6
• Review Process Begins: May 12
• Notification of Acceptance: May 19

For more information:

Marika Reinke, Faculty Commons Director
marika.reinke@bellevuecollege.edu

Provide a safe, joyous, thought-provoking space where experimentation is encouraged, questions are stimulated and ideas can incubate.

FACULTY COMMONS VISION

Register for programs on our blog:  http://depts.bellevuecollege.edu/facultycommons/
INSTRUCTIONAL TECHNOLOGY AND ELEARNING

### Teaching with Canvas: Canvas 101

Ongoing self-paced and facilitated online instruction starts April 7 and continues until the end of spring quarter.

Perfect for new online instructors and modular so that instructors with varied backgrounds and experience can select the learning modules that best apply to their needs. This work-shop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided—a facilitator will be available to answer questions and to evaluate participant projects. The work is designed to be completed within one academic term or less, and should require approximately 20 total hours to complete. This course assumes that you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register. Enrollment is ongoing but capped at 30 participants a quarter.

**REGISTRATION:**

[https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug](https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug)

For more information, contact: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu

### Online Teaching Best Practices Workshop

Meets weekly Wednesdays
April 9 – June 19
1:30–3:00pm

Discover how to be a more effective online educator. This pedagogy workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center around topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education.

The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

This is NOT an introductory workshop on how to set up your first course online. This workshop is for instructors who have experience teaching online. To learn how to use Canvas tools, take the Teaching with Canvas: Canvas 101 instead.

**Stipend:** $400.00 for all faculty members and upon completion of the online course redesign. Enrollment is limited to 10 participants through a short application process.

**Application Deadline is March 31.** Notification of acceptance will be sent by April 1.

For more information and/or an application contact: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu

### BC Reads! Discussion Group

Thursdays, May 8, 3:00–400pm,

Ideas and resources for using the current BC Reads! Book for 2014-15 (book will be determined at end of Winter quarter.)

**REGISTRATION:**

[https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug](https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug)

For more information, contact: grace.robbings@bellevuecollege.edu

### Book Discussion

#### Positive Discipline Parenting

**Meets on three Thursdays from 2:30–3:30pm, May 1, May 22, June 12**

Positive Discipline is founded on a principle of mutual respect between parent and child, and it promotes creative cooperation and self-discipline. Give yourself the time to learn and reflect on your parenting techniques by joining this book discussion group. Find a community of reflection, practice, and support among other working parents on campus!

**REGISTRATION:**

[https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug](https://adobeformscentral.com/?f=icNCsr8DpaSVdlD6EmOVug)

For more information, contact: grace.robbings@bellevuecollege.edu

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For more information, contact: grace.robbings@bellevuecollege.edu

### Faculty Commons Vision

Act as a Faculty cultural center and voice.
UBI Interactive Smart Screen - Faculty Evaluation
April 29, 12:30–3:30pm
This is an evaluation session for the UBI interactive smart screen technology. UBI will set up the smart screen installation and selected faculty will participate in this review to determine whether it will be useful in their classes. UBI Interactive website is: [http://www.ubi-interactive.com/](http://www.ubi-interactive.com/)

REGISTRATION:
[https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug](https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug)

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu

Teaching With Prezi Screencasts Part 1
May 13, 1:30–3:30pm, A109
This workshop is an introduction to Prezi, a flexible Web-based screencast program. This introductory section covers program set up, tools, and provides a hands-on lesson where participants create their own Prezi screencast for publishing on the Internet.

REGISTRATION:
[https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug](https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug)

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu

Usability Testing: What are your online students really thinking and doing?
Select 30 minute time slots:
2:00 – 4:00pm
Tuesday, May 20
Select 30 minute time slots: 2:00 – 4:00pm Tuesday, May 20th Ever wonder how your students navigate your online Canvas site? Why do students seem lost? How did they find old materials you thought you deleted and why can’t they find your new materials and announcements? Get immediate feedback and a glimpse into the student experience in your online course. Observe students complete tasks and literally see and hear how they are thinking about an online site.

REGISTRATION:
[https://adobeformscentral.com/?f=Y6mMVZ%2Ar15oj9rYMG0dA](https://adobeformscentral.com/?f=Y6mMVZ%2Ar15oj9rYMG0dA)

For more information: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu

Streamline Routine Feedback with TypeItIn
May 12, 1:30–2:30pm
Is giving routine summative feedback taking time away from providing formative feedback to students? TypeItIn is a handy, easy to use, and inexpensive tool that allows you to create, store, and insert grading comments. It can be used with a variety of software applications. This short program will show where to find it and give a demonstration on how the app is used for grading in using Excel and Canvas.

REGISTRATION:
[https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug](https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug)

For more information: Debi Griggs, IBIT Faculty, debi.griggs@bellevuecollege.edu

Teaching With Prezi Screencasts Part 2
May 27, 1:30–3:30pm, A109
This workshop is a continuation of content covered in Part 1 of this 2 part series - Teaching with Prezi Screencasts. Part 2 will review and expand on lessons learned in Part 1 - and cover more advanced applications of the program, including conference screencasts and collaborative editing.

REGISTRATION:
[https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug](https://adobeformscentral.com/?f=icNcr8DpaSVd1D6Em0Vug)

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu

Resources Liaisons at the Library Media Center
Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery. Contact them directly for help.
- IBIT: Nicole Longpre at nicole.longpre@bellevuecollege.edu
- Science: Shahla Rowhani at shahla.rowhani@bellevuecollege.edu
- Social Science: Sayumi Irey at sayumi.irey@bellevuecollege.edu
- Arts and Humanities: David Oar at david.oar@bellevuecollege.edu and Cadi Russell-Sauve at cadi.russell-sauve@bellevuecollege.edu
- Health Sciences: Cadi Russell-Sauve at cadi.russell-sauve@bellevuecollege.edu

FACULTY COMMONS VISION
Provide knowledgeable resources and services to enhance professional development.

Register for programs on our blog: [http://depts.bellevuecollege.edu/facultycommons/](http://depts.bellevuecollege.edu/facultycommons/)

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April 2014

EVENTS CALENDAR

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May 2014

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June 2014

Visit the Commons and participate in the Coffee Punch Card Program.
Technology Help Desk
One-stop for Technology Help and News
http://depts.bellevuecollege.edu/helpdesk/
(425) 564-HELP - Located in the N Building

Fall/Winter/Spring Quarter Hours
Monday thru Friday ...... 7:00am – 7:00pm
Saturday and Sunday ...... 9:00am – 6:00pm
Quarter Break Hours
Monday thru Friday ...... 8:00am – 4:00pm

Technology Learning and Connections Center
Location: A109

Do you want to develop your technology skills?
Need help understanding how tools like Canvas, Office and other collaboration tools work? The Technology Learning and Connections Center mission is to serve the technology training needs of faculty and employees on campus. Check out their upcoming services:

Canvas Walk-in Help
Monday thru Friday. 10:30am – 4:00pm
No registration required!!

Faculty to Faculty Support
Hours to be determined.

UDL Teaching Squares - Squares with a Twist
Most everyone loves teaching squares and there are plenty of comments like this one:
“...I have known that there isn’t a ‘one right way’ to teach, but by truly being in the mindset of observing the learning process across the spectrum, I was able to actually see that truth. It was humbling to see such diversity in teaching and learning. Students appeared to be equally engaged in the learning process whether it was a predominantly lecture and question class or a less structured class dominated by classroom discussion.”

Spring Quarter you can join fellow faculty members to observe and learn from one another in this non-evaluative process. The Twist? A Universal Design Cohort member will be there to facilitate how UDL can be implemented in the classroom. If you are curious about UDL, or are already implementing UDL, this is a great way to learn more and gather ideas on ways to structure one’s class to provide support for success of all of your students.

Stipend: $150 provided by the Office of Information Resources for all faculty members upon completion of reflection. Participation is limited to 20.

To apply or for more information, contact:
Mandie Nash, Classroom Strategy Faculty Lead, Faculty Commons, mandie.nash@bellevuecollege.edu

Critical Thinking Reading Discussion
Meets Tuesdays April 8, April 22, May 6, May 20, June 3, June 17 1:30–2:30pm
This group will focus on working through Mark Storey’s Critical Thinking Text followed by other critical thinking readings as time permits.

REGISTRATION:
https://adobeformscentral.com/?f=icNcsr6DpaVSdI6Em0Vug
For more information contact Russ Payne Arts & Humanities wpayne@bellevuecollege.edu
UDL Discussion Group

Wednesday, May 7 &
Wednesday, June 4th, 3:00–4:00pm

Join UDL cohort members in discussing how
UDL supports learning in all students as well
as what you can do to implement UDL in your
classroom. We will discuss techniques we have
used in our classes and reflect upon ways partic-
ipants can implement it in their own classroom.

For more information, contact: Mandie Nash,
Classroom Strategy Faculty Lead, Faculty Com-
mons, mandie.nash@bellevuecollege.edu

How Your Students’
Brain Works: A UDL Workshop

April 25, 2:30–4:00pm

Did you know that individuals bring a huge
variety of skills, needs, and interests to learning?
Neuroscience reveals that these differences are
as varied and unique as our DNA or fingerprints!
Come learn about the three primary brain
networks and how you can reach students who
learn in different ways.

REGISTRATION:
https://adobeformscentral.
.com/?f=icNCsr8DpaSVdID6EmOVug

For more information, please contact the UDL
Cohort: https://bc.instructure.com/cours-
es/867370

• Rashmi Koushik, Adult Basic Education
• Alice Jenkins, IBIT
• Howard Haemmerle, Science
• Mandie Nash, Math
• Aron Segal, Social Sciences, Accounting

UDL Brown Bag:
Join us for Lunch!

April 9 & May 23
12:30–1:30pm

Bring your lunch and join us for a casual conver-
sation on Universal Design for Learning (UDL).
We will share stories about teaching, about stu-
dents and also about how UDL has helped some
of us get to know our students’ needs better. No
registration required

For more information, please contact the UDL
Cohort: https://bc.instructure.com/cours-
es/867370

• Rashmi Koushik, Adult Basic Education
• Alice Jenkins, IBIT
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• Howard Haemmerle, Science
• Mandie Nash, Math
• Aron Segal, Social Sciences, Accounting
**SUSTAINABILITY**

**Earth Week**

**April 21–April 25**
In the spirit of environmental literacy, we present the fifteenth annual Earth Week – a week of lectures, demonstrations, information booths, prizes, videos, and music!

See the complete schedule at bellevuecollege.edu/sustainability/we/earthweek/

For more information, contact: Deric Gruen, Office of Sustainability, deric.gruen@bellevuecollege.edu

**Integrate Sustainability Workshop Presentations**

**Thursday, April 24, 1:30–3:30pm**

Come see the final presentations of participants in this workshop and get ideas for your sections. The goal of the workshop is to enrich teaching through the design of teaching materials, assignments and outcomes that infuse sustainability related concepts and principles.

For more information, contact: Amanda Senft, Sustainability Workshop Lead at amanda.sentf@bellevuecollege.edu

**Stipend Opportunities**

Part Time Faculty Orientation .................. 2
Call for Tenure Candidate Mentors for Fall 2014–Spring 2015 .................. 3
Call for Mentees! Mentoring for Online Instructors Program .................. 3
Online Teaching Best Practices Workshop .................................. 4
UDL Teaching Squares - Squares with a Twist ............................... 8
Spring Quarter Teaching Squares, (online and in-class) ....................... 8
Video Discussion: Unnatural Causes.................. 10

**Other Services**

Meditation Class with Ewan Magie (open to all faculty and staff) .................. 2
Seeds of Hope Gardening Club with Karrin Peterson (open to all faculty and staff) .................. 2
Wellness Center Activities for Students, Staff and Faculty .................. 2
Resources Liaisons at the Library Media Center ................................. 5

**Position Openings**

Call for Tenure Candidate Mentors for Fall 2014–Spring 2015 .................. 3
Call for Mentees! Mentoring for Online Instructors Program .................. 3
EDUCATIONAL EQUITY & SOCIAL JUSTICE

Critical Conversations
3 part series meets Tuesdays on April 22, May 13, June 10 1:45-3:00pm
This is a monthly opportunity to talk with your colleagues about cultivating more inclusive classrooms. Specific topic/agenda will be later announced.
REGISTRATION:
https://adobeformscentral.com/?f=icNCSr8DpaSVdlD6EmOVug
Lori Saffin, lori.saffin@bellevuecollege.edu

Educational Equity Workshop for Tenure Candidates
This educational equity workshop will support faculty, tenure candidates, TES committees and other faculty leaders’ success. There are two pilot workshops Spring Quarter. The ongoing pilot workshop will work with 2nd and 3rd year tenure candidates in an effort to support student success and faculty retention. After the opportunity to create bonds with our learning community, the workshop will continue throughout the academic year, with bi-monthly sessions that allow us time to learn, discuss, experience, and come to a greater awareness of the diversity of our greater campus community

For more information, contact: Yoshiko Harden, Vice President, Office of Equity and Pluralsim, yoshiko.harden@bellevuecollege.edu

Embracing Neurodiversity in Higher Education: Overcoming Attitudinal Barriers for Individuals with Autism
Thursday, May 1 1:00 to 4:00 p.m. in D104
You’re invited to an interactive presentation featuring Karen M. DeYoung, M.A. Ed., Antioch University. Neurodiverse students face multiple barriers to access and success in post-secondary education. Individual attitudes, perspectives and knowledge are at the root of these barriers, including structural and systemic barriers created when there is a lack of awareness and/or acceptance of difference. Attend this interactive presentation to:
• Learn greater awareness of the unique strengths and challenges of college students with autism/Asperger’s Syndrome.
• Learn about the barriers that autistic students face on a daily basis.
• Develop an understanding of what it means to be a “neurodiverse” person in a “neurotypical” world
Discuss low impact strategies and suggestions for facilitating positive interactions between neurodiverse students and faculty, staff, administrators, service providers and others.
REGISTRATION:
https://adobeformscentral.com/?f=icNCSr8DpaSVdlD6EmOVug
For more information, contact: Sara Gardner, sara.gardner@bellevuecollege.edu

FACULTY COMMONS VISION
Serve as the nexus of meaningful faculty collaborations with all constituents on campus.

Create a supportive community that nurtures grassroots innovation and initiatives.

Seek efficient and collaborative solutions that support constituents.

Register for programs on our blog: http://depts.bellevuecollege.edu/facultycommons/
Marika Reinke, Director, Faculty Commons

Catherine Berkenfield

Amanda Senft

Julie Griffin

Bruce Wolcott

Wilma Dougherty

Kim Pollock

Deric Gruen

Ewan Magie

Ron Austin

Julia Paulsen

Karrin Peterson

Lisa Harris

Sara Gardner

Lori Saffin

Peter Prescott

Colin Donovan

Sukirti Ranade

Jim Dicus

SPRING SCHEDULE CONTRIBUTORS

Doug Brown
FACULTY ASSOCIATION PRESIDENT/ NON-VOTING MEMBER OF FACULTY COMMONS COUNCIL

Mary Corcoran
Jacqueline Drak
Kelly Eisenbaumer
Maggie Harada
A&H DEAN
Elizabeth Harazim
Lisa Harris
Leslie Heizer Newquist
INTERIM DEAN FOR HSEWI
Sayumi Irey, CHAIRPERSON
Denise Johnson
Suzy Lepeintre
Jocelyn Ludlow
Steven Martel
Jennie Mayer
Tom Nielsen
VICE- PRESIDENT OF INSTRUCTION
Julia Paulsen
Russ Payne
Grace Robbings
Ron Taplin

NOT PICTURED:
Dave Rule
PRESIDENT
Yoshiko Harden
VICE PRESIDENT OF EQUITY & PLURALISM
Aaron Hilliard
VICE PRESIDENT OF HUMAN RESOURCES
Susan Miller
Sabrina Sanchez
Grace Robbings
Mandie Nash
Linda Walker
UDL Cohort:
Rashmi Koushik, Adult Basic Education
Alice Jenkins, IBIT
Howard Haemmerle, Science
Mandie Nash, Math
Aron Segal, Social Sciences, Accounting
Faculty Assessment Coordinating Team (FACT)

Register for programs on our blog: http://depts.bellevuecollege.edu/facultycommons/