CALL FOR PROPOSALS

Call for Summer Funded Proposals

Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation support? The Faculty Commons sets aside funding each quarter to support your ideas and can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more. We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions.


Submit your proposal: https://adobeformscentral.com/?f=-ltH6ouMXqsOVXtnzhUwZw

SPRING ADJUNCT ORIENTATION

Thursday, April 2, 2015 8:30 am – 12:00 pm OR 12:30 – 4:00 pm in D104H

Welcome, adjunct faculty members! Please join us for an orientation which will include resources on how to navigate the Bellevue College campus and instructional climate. Light refreshments will be served.

A $75 stipend will be provided to all BC adjuncts who attend the full orientation.

For more information, contact Sayumi Irey, Faculty Commons Director sirey@bellevuecollege.edu

To register, please go to https://adobeformscentral.com/?f=S1xfpul7yEnABzk6pnmlww

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Faculty Commons is pleased to announce our 1st annual Teaching and Learning Conference to be held on Saturday, May 30, 2015 in the Faculty Commons (D104) and the Library Events Center (D106) from 9:00 am. to 3:30 pm. The purpose of this conference is to continue educating, enhancing, and enriching our pedagogical skills in the areas of inclusive teaching, curriculum development, and Universal Design for Learning (UDL). We invite all Bellevue College members, our higher education members and students to join!

It is free for all, but registration is required! – Continental breakfast and lunch will be provided.

Selected themes of the conference are:
• Teaching Strategies
• Inclusive teaching and learning
• Educational Leadership Development
• Identity Model
• Universal Design Languages for beginners
• Networking
• Mentoring
• Peace Making Circle for higher education staff and educators
• And more!

Teaching Strategies for Student Success

Wednesdays, April 8th, 15th, 29th – May 6th, 13th, 27th, Jun 3rd 12:30 – 2:20 pm, in the Faculty Commons, D104H

This is a workshop that teaches strategies to support student transformation and learning within the structure of one’s course. Theories taught include transformative learning, Universal Design for Learning and applying learning styles to course structure.

Stipend: $400 for all faculty members attending all sessions and upon completion of related materials and assignments by due date. Stipends funded by the Faculty Commons. Limited to 10 participants.

To register go to: https://adobeformscentral.com/?f=Mx1srUS%2AVLfNfBcgfC3jJw

For more information, contact Mandie Mauldin Nash, Faculty Commons Classroom Strategy Lead at mandie.nash@bellevuecollege.edu

UDL Teaching Workshops

Wednesdays, April 22nd and May 20th from 12:30 to 2:00 pm in D104E.

Have you ever had a student that worked with you one-on-one and seemed to know the material very well, but did poorly on their exam? Or have you had students that just don’t seem to understand material regardless of what you do? This two day workshop will introduce you to the diversity of our learners and how implementing the principles of Universal Design for Learning can support the success of all of your students.

Stipend: $100 for all faculty members attending both sessions and upon completion of assignments by due date. Stipends funded by the Faculty Commons.

Space is limited to 15 participants, please register soon! https://adobeformscentral.com/?f=HoKGefRiayJeP9h4OpxSAw

For more information, contact Mandie Mauldin Nash, Faculty Commons Classroom Strategy Lead at mandie.nash@bellevuecollege.edu

ASSESSMENT, TEACHING AND LEARNING

Teaching Strategies Discussion Group

Mondays, April 13th, 27th; May 11th, 18th; June 1st 12:30 – 1:20 pm, D104G

Join your colleagues to share experiences in the classroom. This discussion will be supplemented by journal readings pertinent to classroom strategies. Example topics include: *Improving Retention Rates *Decreasing Test Anxiety *Creating a transformational classroom *other topics as they arise from the group discussion.

Bring your ideas and enthusiasm for teaching! This will give you an opportunity to reflect on your own teaching. Also, you will be learning from your peers and research in the field of Adult Education.

To register please go to: https://adobeformscentral.com/?f=5lbCO4CzOJQ0R1bacoYRMQ

For more information, contact Sayumi Irey, Faculty Commons Director sirey@bellevuecollege.edu

Don’t Miss This Event!

ASSOCIATE DEAN FOR INSTRUCTION

Don’t Miss This Event!
Assessing Critical Thinking Across Disciplines

**Tuesday, April 21 from 12:30 – 2:00pm in D104E**

Almost all courses claim critical thinking as a major focus of the course. How is critical thinking applied in each academic discipline? Are there common elements of critical thinking across a group of disciplines? Why is it so difficult to assess? Please join us for a discussion of how critical thinking is currently being assessed in courses, and how faculty can get a gauge on students’ critical thinking skills before and after they take your courses.

For more information, contact Carol Leffall, Faculty Assessment Coordinating Team Lead caroline.leffall@bellevuecollege.edu

INSTRUCTIONAL TECHNOLOGY AND LEARNING

Teaching with Canvas: Canvas 101

Ongoing facilitated online instruction.

**Starts April 6th and runs through June 12th**

Canvas 101 is perfect for new online instructors and modular so that instructors with varied backgrounds and experience can select the learning modules that best apply to their needs. This online-based workshop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided—a facilitator will be available to answer questions and to evaluate participant projects. The work is designed to be completed within one academic term or less, and should require approximately 22 total hours to complete. This course assumes that you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register. Enrollment is ongoing but capped at 20 participants.

Upon completion of and participation in all portions of the workshop, you will earn a Certificate of Completion validating 22 hours of Professional Development!

To register please go to: https://adobeformscentral.com/?f=LqeTlw1Enr11ykZUJDZX1Q

For more information, contact Bruce Wolcott, IBIT, bwolcott@bellevuecollege.edu

Online Teaching Best Practices

**Every Tuesday, starting April 14th through June 16th 11:00am–12:30pm D104E**

Discover how to be a more effective online educator. This pedagogy workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center on topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education. The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples. This is NOT an introductory workshop on how to set up your first course online. This workshop is for instructors who have some experience teaching hybrid or online. To learn how to use Canvas tools, take the Teaching with Canvas: Canvas 101 instead.

**Stipend:** $400 for all faculty members upon completion of, and participation in, all portions of the workshop. Stipends funded by Information Resources and the Faculty Commons. Enrollment is limited to 10 participants through a short application process. Applicants are selected based on a variety of factors. Application Deadline is March 31. Notification of acceptance will be sent by April 3.

Apply at https://adobeformscentral.com/?f=%2AjxjMDcwpwtb01aKpdjIA

For more information, contact Ann Minks, Faculty Commons Online Pedagogy Lead at aminks@bellevuecollege.edu

WordPress Workshop

**Friday, April 24th 1:30–2:30pm in D104E**

In this one-hour workshop faculty will learn how to create and customize a WordPress site which can be used as an ongoing blog or portfolio page. We will learn how to customize the site by adding text, videos, and images. We will also cover some basic practices.

WordPress makes creating and updating a website easy. Every faculty at Bellevue College has access to a public WordPress site through the Faculty Commons. Join us in this hands-on workshop to learn how easy it can be to create your own page!!

To register go to https://adobeformscentral.com/?f=i8hu2e6EnWAMaUpK2JGRDA

Questions? Comments, please contact Ron Austin, E-Learning Technology Specialist ron.austin@bellevuecollege.edu

Making Canvas LESS SCARY since at least 2013

*Also less frustrating, less of a time-suck...*
SOCIAL JUSTICE AND SUSTAINABILITY

Educational Equity Workshop

Every Friday, starting on April 17th through June 12th from 1:30–4:30pm in R211

This workshop is intended for faculty to learn about and implement principles of educational equity and social justice in the classroom and broaden faculty understanding of their own social positions/identities as they affect behaviors in the classroom and relationships with students.

Stipend: $1000 for all faculty members attending all sessions and upon completion of, and participation in, all portions of the workshop. Stipends are funded by the Office of Equity and Pluralism.

Enrollment is limited to 28 participants. All faculty who have not previously taken the Educational Equity Workshop are eligible to take the workshop this quarter. In the event there are more than 28 eligible registrants, priority will be given to faculty with 10 or more years of tenure.

Don’t miss out on this valuable training! Please register at https://adobeformscentral.com/?f=5be51qTKHD4W-PsQTf1w41Q

For more information, contact Steffi Schrepet, sschrepf@bellevuecollege.edu or Glenn Jackson, glenn.jackson@bellevuecollege.edu Faculty Commons Social Justice Co-Leads.

Integrating Sustainability into your Curriculum

Thursdays, April 16, 23, 30 – May 14, 28 – June 11 from 11:30am–1:30pm in D104H

Interested in sustainability but struggling with how it applies to your classroom and content? The goal of the workshop is to enrich your course through the self-directed design of teaching materials, assignments and outcomes that infuse sustainability related concepts and principles.

Stipend: $1000 for all faculty members attending all sessions and upon completion of sustainability related materials and assignments by due date. Stipend is funded by the Office of Sustainability. Enrollment limited to 15 participants. Join us and help us increase sustainable practices at BC!

Questions? Comments, please contact: Amanda Senft, Sustainability Workshop Lead, amanda.senft@bellevuecollege.edu

RESOURCES

Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery.

• IBIT: Nicole Longpre at nicole.longpre@bellevuecollege.edu
• Science: Shahla Rowhani at shahla.rowhani@bellevuecollege.edu
• Social Science: cadi.russell-sauve@bellevuecollege.edu
• Humanities: David Oar at david.oar@bellevuecollege.edu AND Cadi Russell-Sauvé cadi.russell-sauve@bellevuecollege.edu
• Health Sciences: Lisa Lapointe lisa.lapointe@bellevuecollege.edu

FACULTY COMMONS VISION

Serve as the nexus of meaningful faculty collaborations with all constituents on campus.

FACULTY COMMONS VISION

Create a supportive community that nurtures grassroots innovation and initiatives.

You can register for all of our programs at http://www.bellevuecollege.edu/facultycommons/register/
BOOK DISCUSSIONS

Introduction to Philosophy Discussion Group

Every Tuesday, starting April 7th through June 16th
Time: 2:00–3:00pm in D104H

This group will read an open source text for PHIL 101 and discuss the application of critical thinking and ethics to their disciplines. These discussions will generate ideas on how to help students develop good argumentation strategies. It will also allow collaboration among participants to improve faculty’s ability to address philosophical issues that come up in their own classes. Interested in fostering renewal and vibrancy into your class? Don’t miss this opportunity!

To register and access the book, please go to: https://adobeformscentral.com/?f=6N48XJj7gdMLvW94005eSw

Questions? Comments, please contact: W. Russ Payne, Arts & Humanities, wpayne@bellevuecollege.edu

Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America

Mondays, April 20th, May 18th, June 1, and June 15th from 1:30–2:20pm in D104G

Yoshiko Harden and Sayumi Irey will co-facilitate four book discussions sessions. Participants will read and engage in discussions using Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America by Eduardo Bonilla-Silva.

For more information, contact Sayumi Irey, Faculty Commons Director sirey@bellevuecollege.edu or Yoshiko Harden, VP of Office of Equity and Pluralism yoshiko.harden@bellevuecollege.edu

Discussion Group – Let’s Talk About Students: ‘Tomayto, Tomahto’

Join us! It will broaden your frame of reference.

Two sessions in May 2015, TBD, D104

This brown-bag series is focused on the student experience through their perspective. Two graduate students from the University of Washington who have followed the same trajectory, but through very different cultural lenses will host the series. They will discuss issues of student development and brainstorming ways for students to interact and collaborate regardless of their background. The series will also act as an open forum for faculty to connect with each other and share their classroom experiences working in diverse classroom environments.

Snacks and refreshments will be provided.

You can register for all of our programs at http://www.bellevuecollege.edu/facultycommons/register/
WELLNESS AND FUN ACTIVITIES

Meditation with Ewan Magie (Open to All BC employees)

Mondays, April 6th through June 15th, 11:00–11:30am in D104E

Seeking health? Peace of mind? Mindfulness? Join this ongoing faculty-led meditation class and learn how a few basic meditation tools can positively impact your everyday activities and work!

For more information, contact Ewan Magie, A&H, emagie@bellevuecollege.edu

Bring your child to work day 2015!

Thursday, April 23
12:30–1:30pm D104

Thursday, April 23, 2015 is “Bring your child to work day 2015”. Let’s celebrate this day on campus! Bring your children to work and meet at the Faculty Commons D104 from 12:30-1:30pm. Bring a snack to share and meet for a photo at 1:30pm. More information can be found at http://www.daughterandsontostowork.org/

Questions? Please contact Lisa Harris, IBIT at lharris@bellevuecollege.edu

Registration not required, but helpful for planning purposes https://adobeformscentral.com/?f=F80DiEj9RZubNvG1aTwrK

For more information, contact Lisa Harris, IBIT at lharris@bellevuecollege.edu

BC Faculty has talent!

If you don’t have the perfect voice, no problem!

Wednesdays, starting April 15th through June 10th from 1:30–2:15pm, Place: TBD

Singing is calming and meditative. Is it for you too? Let’s get together and sing! Bring a piece of music to sing, or just your voice. If you have never sung in a choir, that is okay. Even if the time slot doesn’t work for you – we may be able to adjust the time to accommodate all interested. Let’s de-stress and build community by singing together!

Please register for this fun activity at https://adobeformscentral.com/?f=u5AF3Pvmb2zLGWPek27T

For more information, contact Lisa Harris, IBIT at lharris@bellevuecollege.edu

You can register for all of our programs at http://www.bellevuecollege.edu/facultycommons/register/
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Act as a Faculty cultural center and voice.
## EVENTS CALENDAR

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<td>Assessing Critical Thinking Across Disciplines</td>
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<td>Bring your child to work day 2015!</td>
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<td>Deadline to submit Faculty Commons Proposals</td>
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<td>Designing course in Canvas</td>
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<td>Integrating Sustainability into your Curriculum</td>
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