

SPRING 2016

SCHEDULE

FACULTY COMMONS

Spring Office Hours:
Monday – Friday
9:00 a.m. – 5:00 p.m.

Dear Faculty,

How exciting it is to be in the field of education! Education and knowledge transcend time, evolve, and empower. It is said that if you invest one hour a day studying your field, you could become an expert in approximately five years. Why would you want to do that? For a number of reasons:

1. In today's society, as you increase your knowledge, you could potentially increase your income. As Brian Tracy, author of *No Excuses! The Power of Self-discipline* states, "In the twenty-first century, there is a premium on knowledge and skill. The more knowledge you acquire and the greater skill that you apply, the more competent and valuable you become. As you get better at what you do, your income-earning ability increases – like compound interest."
2. The more you know, the more you can empower others. If increasing your income is not your thing, how about sharing what you know to help others. Many accomplished professionals like to teach because they know others can benefit from their experience. And, it is fascinating to know you are passing on your knowledge to future generations, particularly, to individuals with limited resources.
3. As you acquire knowledge, you are building a stronger character. As you develop the self-discipline to study, research, experiment and practice, you learn that true knowledge is acquired through hard work and dedication. That, the Path of Least Resistance – cutting corners, taking the easy way – just doesn't work. As a result, most gain understanding on setting priorities and the wisdom to engage in activities that bring value to their lives.

In an attempt to support you in your professional development efforts, we are excited to offer you a variety of workshops and activities, from which, BC faculty can learn from each other. In this program, you will find a list of workshops, series of discussions, BC administrator's office hours, wellness activities and a few teaching tips. We hope you find our programming helpful and informative.

As always, we welcome your feedback. We are looking forward to working with all of you to become exceptional educators.

May you have a phenomenal spring 2016!

Tracy, B. (2010). *No excuses: The power of self-discipline*. New York: Vanguard Press.



ADJUNCT FACULTY WORKSHOP

Mark your calendars! Adjunct faculty workshop

Thursday, April 21st, 10:30 a.m. -12:20 p.m. in D104H



This interactive and informative workshop is tailored to help adjunct faculty understand how to maintain good standing in their programs, get promoted, and obtain annual/multi-annual contracts based on their rights and responsibilities according to the contract. We will explore ways faculty can support students through an introduction to various campus resources. We will identify opportunities for adjunct

faculty to get involved in governance by understanding the current and proposed governance structure of the college. Light Refreshments will be available.

A \$75 stipend from the Office of Instruction is available to faculty upon completion of the orientation evaluation.

Register today!

https://bcfacultycommons.formstack.com/forms/adjunctfaculty_spr16

SUMMER PROPOSALS WANTED!

Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation support?

The Faculty Commons sets aside funding each quarter to support your ideas and can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more. We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions.

Programming can include workshops, speakers series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome!

The Faculty Commons Council will support as many proposals as possible, focusing particularly on those that fulfill the mission of the Faculty Commons.

Please your proposal by Sunday, May 8, 2016 for Faculty Commons Council Review.

Submit today!

http://bcfacultycommons.formstack.com/forms/summer2016_proposal_for_fundedprogram

Not sure what to include in your proposal? Please contact Sayumi Irey, Faculty Commons Director, or Tabitha Kirkland, Chair - Faculty Commons Council for more information.

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ASSESSMENT, TEACHING & LEARNING

Large World, Small Classroom: Going Global Without Leaving Bellevue College – Workshop

Thursday, April 28 11:00 – 12:30 in D104E

The office of International Education and Global Initiatives and the Office of Instruction are collaborating in this interactive session to help faculty think through how to create a global experience in their on campus (or online) classes. The session will focus on selection of materials as well as activities (in and out of class) that faculty can incorporate to globalize their curriculum. Additional topics will include how to integrate global events into your classroom (regardless of discipline) and provide culturally sensitive context for integration into student learning. Participants in this workshop will:

- Generate ideas for globalization of the curriculum in classes they teach
- Be able to debrief global experiences to further student understanding
- Identify partners and resources for collaboration on curriculum

This is a new workshop! Register soon!

Register today!

https://bcfacultycommons.formstack.com/forms/largeworld_smallclassroom_spr16

Questions about this workshop? Please contact Rebecca Cory at rebecca.cory@bellevuecollege.edu or Bradley Huggins at b.huggins@bellevuecollege.edu

Teaching Strategies for Student Success - Hybrid workshop

Fridays, April 22, 29, May 20 and June 3 1:00 – 2:30 p.m. in D104H



Take this workshop a) in person or b) synchronously online

Do you have students who regularly don't come to class, don't complete

homework and do other things that are detrimental to their success in your classes? In this 15 hour workshop, you will learn why these behaviors occur and how, through Transformational Learning Theory, Growth Mindset, Scaffolding, Universal Design for Learning and Stu-

dent Success Outcomes you can reduce the behaviors and improve student success.

This workshop meets face to face 6 hours during the quarter and has 9 hours of online activities. Such activities include watching videos, discussions with other participants, and writing reflective pieces. There is a final project of creating an online presentation (using Microsoft Mix) describing the course changes you will make to a course of your choice based on what was learned in the workshop. Anticipated work outside of the 15 hours is an additional 5 – 10 hours.

Upon completion of at least 85% of the material you are eligible to receive a **\$400 stipend**. All work will be due by June 17th to allow for stipend processing. Stipends are funded through Faculty Commons.

This workshop fills up quickly, register early!

Register today!

https://bcfacultycommons.formstack.com/forms/spring_2016_teaching_strategies_hybrid_1

For more information, contact Mandie Mauldin Nash, Faculty Commons Classroom Strategies Lead, mandie.nash@bellevuecollege.edu

Writing for Publication

Mondays, April 11, 25, May 9, 23 & June 6, 3:00 – 4:30 p.m. in D104

Creative writing workshop for all faculty who love to write. Participants can attend sessions or participate online. Discussion topics include how to start writing, writing for story, breakthrough writing, form editing, line editing and getting published. We will bring in top experts as needed.

Published writers encouraged to attend individual sessions to share your expertise. Let's develop a community writers who support each other!

Register today!

https://bcfacultycommons.formstack.com/forms/writingforpublication_spr16

For more information, please contact Leslie Lum, Social Science Faculty at llum@bellevuecollege.edu

Introduction to Data Science with R: How to Manipulate, Visualize, and Model Data with the R Language.

Tuesdays, April 12, 19, 26, May 3, 10 & 17. 1:00 – 2:20 p.m. in D104H



Are you interested in how to explore and understand student success data? Are you interested in learning one of the widely used statistical

computing language, R, with RStudio, a free and friendly open source integrated development environment (IDE)?

There are three skill sets of data science covered in this workshop: computer programming (with R), manipulating data sets (including loading, cleaning, and visualizing data), and modeling data with statistical methods. You'll get plenty of hands-on experience with R, including R's syntax and grammar, how to load, save, and transform data, generate beautiful graphs, fit statistical models, and find factors that may affect student success.

This hybrid workshop is divided into 6 modules, each with online activities (such as reading handout, lab activities, and exercises) which you should complete prior to the meeting/discussion session, and weekly face to face discussions with participants from other disciplines (for interchanging your thoughts and findings from working on the provided sample student success data). The total estimated workload depends on your familiarity with computer programming, statistical analysis, and your ambition on how much data and hypotheses you want to tackle. A user with average computer and statistics knowledge should expect to spend 3-5 hours per module.

Stipend: \$100 available for all faculty attending all sessions.

Don't miss this interactive workshop, register soon!

Register today!

https://bcfacultycommons.formstack.com/forms/intro_to_datascience

For more information, please contact Winnie Li, Data Analytics, IBIT and Social Science Faculty at winnie.li@bellevuecollege.edu.



MENTORING

Drop-In mentoring for adjunct faculty

Wednesdays, April 6 – June 8 11:30 a.m. - 2:30 p.m. in D104G

Do you have questions or concerns about what's happening in your classroom, the department, the division, or more broadly across the college campus? This is a time and space dedicated to mentor and support part-time faculty. Participants will be directed to available campus resources where appropriate. Another purpose of these drop-in hours is to assess faculty's mentoring needs to help shape a more formalized mentoring program for part-time faculty. Drop in when you need and when you can!

For more information, please contact Grace Robbins, Faculty Commons Mentoring Program Lead, grace.robbings@bellevuecollege.edu

SOCIAL JUSTICE AND SUSTAINABILITY

Educational Equity Workshop

Tuesdays, April 12-June 14, 12:30-3:30 p.m. in D104H



This workshop is intended for faculty to learn about and implement principles of educational equity and social justice in the classroom and broaden

faculty understanding of their own social positions/identities as they affect behaviors in the classroom and relationships with students.

Stipend: \$1,000 for all faculty members attending all sessions and upon completion of, and participation in, all portions of the workshop. Stipends are funded by the Office of Equity and Pluralism. Enrollment is limited to 28 participants. All faculty who have not previously taken the Educational Equity Workshop are eligible to take the workshop this quarter. In the event that more than 28 faculty who are eligible to sign up, the faculty who have held tenure for more than 10 years will receive priority.

Don't miss this valuable training!

Register today!

https://bcfacultycommons.formstack.com/forms/spring16_eeq

Questions about this workshop? Please contact the facilitator, Sayumi Irey, Faculty Commons Director

DISCUSSIONS

Reflection Discussion Group

Mondays, April 11, 25, May 9 & 23 12:30 – 1:30 in D104H

This is an opportunity to learn about how reflection can improve student success by supporting students to become self-regulated learners.

All are welcome to attend these discussions

For more info about the discussion group contact Mandie Mauldin Nash, mandie.nash@bellevuecollege.edu

This discussion group is sponsored by the Consortium to Promote Reflection in Engineering Education (CPREE). CPREE is a grant funded by The Helmsley Charitable Trust; all teaching disciplines are welcome to participate in the grant activities at Bellevue College.

For more details contact Frank Lee, frank.lee@bellevuecollege.edu also check out <http://cpree.uw.edu/>

RISE Learning Institute for Faculty: Brown Bag Sessions

Date: TBD

Many classes at Bellevue College have a service learning component, in which students do a community service project as part of their class work. The service is integrated with class instruction and focuses on critical, reflective thinking and civic responsibility.

Come & Meet Dr. Gita Bangera, Dean of Undergraduate Research and learn how to integrate Research, Service or Experiential Learning tied to the learning outcomes.

Spring Quarter Teaching Squares



Teaching squares provide faculty at any stage in their career an opportunity to gain new insight into their own teaching through a non-evaluative process

of reciprocal classroom observation and self-reflection. The four faculty in each "square" agree to visit one another's classes over the course of a quarter and then to meet to discuss what they've learned. The purpose of a Teaching Square is to open up new spaces for reflection and conversation about teaching. The schedule for the quarter is determined by the square members with a total of 5 or 6 hours per quarter which includes at minimum) a planning meeting for the square, attending the courses of other square members and a final reflection and feedback meeting.

Teaching Squares are limited to 20 faculty members (5 squares). You can create your own square and **register** each member of the group, or you can register individually and you will be put in a group. **Stipend: \$150** funded by Faculty Commons

Register today!

https://bcfacultycommons.formstack.com/forms/spring16_teaching_squares

If you have any questions, please contact Mandie Mauldin Nash at mandie.nash@bellevuecollege.edu or at 425-564-3345.

INSTRUCTIONAL TECHNOLOGY AND LEARNING

Teaching with Canvas: Canvas 101

Ongoing facilitated online instruction starts on May 9th runs through June 17th

Canvas 101 is an excellent choice for new as well as more experienced instructors. This online based workshop is divided into 6 self-contained modules that acquaint you with primary features of the Canvas Learning Management System. It is self-paced, project-based, and guided-- a facilitator will be available to answer questions and to evaluate participant projects. The work is designed to be completed within one academic term or less, and should require approximately 22 total hours to complete. This course assumes that you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register. Enrollment is ongoing but capped at 20 participants.

PLEASE NOTE: All faculty signing up for the Canvas 101 course are required to complete the Faculty Canvas Orientation quiz, before starting the class. You will also need to have access to your faculty Canvas "sandbox" site. More information can be found at: <http://depts.bellevuecollege.edu/helpdesk/kb/5978/>

Upon completion of and participation in all portions of the workshop, you will earn a Certificate of Completion validating 22 hours of Professional Development!

Register today!

https://bcfacultycommons.formstack.com/forms/spring_2016_canvas_101

Questions? Contact Bruce Wolcott, CMST, bwolcott@bellevuecollege.edu

Teaching Tip

- Get a free Canvas shell through [instructure.com](https://canvas.instructure.com/register_from_website) to use for practice.
- Remember to back up your Canvas course and gradebook every quarter.

Provided by Ann Minks, Online Teaching Best Practices Faculty Commons Lead

Online Teaching Best Practices

Tuesdays, April 12 – June 7, 11:00 a.m. – 12:30 p.m. D104E



Take this workshop a) in person or b) synchronously online

Discover how to be a more effective online educator.

This pedagogy workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center on topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education. The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

This is NOT an introductory workshop on how to set up your first course online. This workshop is for instructors who have some experience teaching hybrid or online. To learn how to use Canvas tools, take the Teaching with Canvas: Canvas 101 instead.

Stipend: \$400 for all faculty members upon completion of, and participation in, all portions of the workshop. Stipends funded by Faculty Commons. Enrollment is limited to 10 participants through a short application process. Applicants are selected based on a variety of factors.

Apply today!

https://bcfacultycommons.formstack.com/forms/spring16_otbp

For more information, contact Ann Minks, Faculty Commons Online Pedagogy Lead aminks@bellevuecollege.edu

Creating Interactive Course Content with SoftChalk

Wednesdays, April 13, 20, 27, and May 4 12:30 – 2:00 p.m. in D104E



Join us in this hand-on workshop to learn how easy it can be to use SoftChalk Create. Faculty who participate in this workshop will learn to

use SoftChalk to enhance their Canvas course sites, and to improve the learning experience for students. SoftChalk Create can be used to add interactivity, self-check quizzes, and provide professional, engaging content. Content created using SoftChalk Create can be embedded into Canvas in a variety of ways, and has the ability to integrate with the Canvas grade book. Attendees will receive a one-year SoftChalk license.

Stipend: \$100 for all faculty attending all sessions.

Workshop facilitated by Ron Austin, Healthcare & Tech Management Specialist and Pam Charney, Healthcare and Tech Management Program Chair

Don't miss this interactive workshop, register soon!

Register today!

https://bcfacultycommons.formstack.com/forms/softchalk_spr16

Instructional Design Office Hours

Jim Dicus, Instructional Designer, holds office hours at Faculty Commons to help instructors design their Canvas sites, based on the most effective instructional design and Universal Design for Learning (UDL) principles. Both new to online/hybrid teaching and experienced instructors are welcome!

Jim assists instructors with course design strategies as they relate to pedagogical delivery of content. These strategies work not only for online and hybrid courses, but also, for web-enhanced courses.

Will you be teaching an online or hybrid course next quarter? Schedule an appointment with Jim today! https://bcfacultycommons.formstack.com/forms/instructional_design

WORKSHOPS

Introduction to Accessibility workshop

April 25-May 15, online via Canvas

Learn how you can make easy changes and additions to your courses in order to create an inclusive course environment for all students.

The Course Syllabus is public, so feel free to preview it before joining the course.

<https://bc.instructure.com/courses/1144174/assignments/syllabus>

Register today!

https://bcfacultycommons.formstack.com/forms/intro_to_accessibility

Accessibility (hands-on)

10:30am – 12:30pm, April 13 in D104H, and 1:30pm – 3:30pm, May 12 in D104E

Accessibility is a hot topic in education lately. Do you know how to create accessible content? Join us for a short workshop demonstrating easy-to-implement practices. Microsoft Word will be highlighted in the practical application side while the benefits of accessibility in the curriculum as a pedagogical tool under the principles of UDL will also be discussed.

Register today!

https://bcfacultycommons.formstack.com/forms/accessibility_hands_on

Using the Canvas Gradebook

1:30pm – 3:30pm, June 2 - D104E

Does your gradebook match your syllabus? Are you sure? Don't confuse yourself and your students by having the Canvas Gradebook set up incorrectly. This workshop discusses alignment between the tool and the syllabus, and two different, but commonly used, manners of setting up the gradebook will be demonstrated.

Register today!

https://bcfacultycommons.formstack.com/forms/using_the_canvas_gradebook

BC Faculty Canvas Training Progression

Step 1. Canvas Orientation

TLCC: <http://depts.bellevuecollege.edu/helpdesk/employees/canvas/>

Step 2. Basic Canvas Training

Facilitated: Canvas 101 Faculty Commons (D104)

On Your Own: Getting Started with Canvas for Instructors TLCC (A109)

Step 3. Develop Your Canvas Course

Facilitated: Online Teaching Best Practices Faculty Commons (D104)

Facilitated: Canvas design help eLearning (A109)

On Your Own: Canvas videos Instructure.com

Step 4. Canvas Course Maintenance

Facilitated: Online Mentoring Faculty Commons (D104)

On Your Own: Quality Matters guidelines Or BC Division Guidelines

Step 5. Get Help!

Facilitated: Canvas Walk-in help TLCC (A109)

On Your Own: Canvas Guides Instructure.com

RESOURCES AND CONTACT INFORMATION

TLCC: Room A109
425-564-4357
bellevuecollege.edu/helpdesk/training/

Faculty Commons: D104
(425) 564-3344
bellevuecollege.edu/facultycommons/

eLearning: Room A109
425.564.2606
bellevuecollege.edu/bconnect/

Instructure.com:
<https://guides.instructure.com/>

TECHNOLOGY LEARNING & CONNECTION CENTER

The Technology Learning and Connection center located in A109 offers a variety of workshops available to all Bellevue College faculty and staff. Workshops are geared to learning web and desktop software used at the college.

Canvas Walk-in Help

**Monday through Friday
10:30 a.m. – 4:00 p.m.**

No registration required!!

Questions about training? Are you looking for Technology training not listed in Technology & Connections website? <http://depts.bellevuecollege.edu/helpdesk/training/>

Please contact Sukirti Ranade, Educational Technologist, at sukirti.ranade@Bellevuecollege.edu

ADDITIONAL FACULTY RESOURCES

LIBRARY MEDIA CENTER – D126 Spring Quarter Hours

**Monday – Thursday:
7:00 a.m. – 8:00 p.m.
Friday: 7:00 a.m. – 5:00 p.m.
Saturday: Closed
Sunday: 1:00 – 5:00 p.m.**

Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery.

- **IBIT:** Nicole Longpre at nicole.longpre@bellevuecollege.edu
- **Science:** Shahla Rowhani at shahla.rowhani@bellevuecollege.edu
- **Social Science:** Michelle Schewe at michelle.schewe@bellevuecollege.edu
- **Humanities:** David Oar at david.oar@bellevuecollege.edu
- **Health Sciences :** Lisa Lapointe at lisa.lapointe@bellevuecollege.edu

WELLNESS AND COMMUNITY BUILDING

Meditation - Open to All BC

**Mondays, April 4 - June 6
11:30 – 11:55 a.m. in D104E**

Seeking health? Peace of mind? Mindfulness? Join this ongoing faculty-led meditation class and learn how a few basic meditation tools can positively impact your everyday activities and work!

For more information contact: Ewan Magie, A&H Faculty, emagie@bellevuecollege.edu

For more wellness activities, please visit <https://www.bellevuecollege.edu/pe/wellnesscenter/>

Bring your child to work day 2016!

**Thursday, April 28
12:30–1:30pm D104**

Thursday, April 28 is the national and annual "Bring your child to work day". Let's celebrate this day here at the College! Bring your children to work and stop by the Faculty Commons, D104, anytime from 12:30-1:30pm. Meet for a photo at 1:30pm.

Information about this national event can be found at <http://www.daughtersandsonstowork.org/>

Questions? Please contact Lisa Harris, IBIT at lisa.harris@bellevuecollege.edu



Participants in "Bring your child to work day".

We heard you! We now have games available. Invite your colleagues to play chess or scrabble



Teaching Tip

"Build community and establish rapport by learning your students' names with a name game! Here's how I do it: (1) everyone stands in a circle, (2) the first person to go says their name preceded by a word that starts with the same letter as their first name (e.g., Talkative Tabitha), (3) the next person repeats the first person's word & name (Talkative Tabitha), then adds their own (Daring Denise), (4) the third person repeats the first two, then adds theirs (Caring Carlos), etc. I always have the person next to me start so that I go last and have to say everyone's names. It'll take about 30-40 minutes to do depending on the size of your class. I always learn every student's name by the end of the first week of classes!"

Provided by Dr. Tabitha Kirkland, psychology department.

LEADERSHIP OFFICE HOURS

Have a question, an idea or suggestion you would like to share with the BC's President, Vice-Presidents or Dean of Undergraduate Research? Every quarter (except for summer), Bellevue College administrators have office hours at the Faculty Commons. Join us and chat with them!

FACULTY COMMONS COUNCIL

Zoe Aleshire, Council Member –
Arts & Humanities
Aris Morgan Andrade –
Program Mgr. Faculty Commons
Gita Bangera-
Dean of Undergraduate Research
Catherine Berkenfield –
Council Member – Arts & Humanities
Virginia Bridwell,
Dean, Social Science
Pam Charney, Council Member –
Health Sciences
Lisa Harris, Faculty Commons
Council Member – IBIT
Kathy Hunt, Council Member –
Social Science
Sayumi Irey,
Director, Faculty Commons
Seema Jejurikar, Council Member -
Science
Tabitha Kirkland, Council Chair –
Social Science
Lisa Lapointe, Council Member –
Library Media Center
Leslie Heizer Newquist, Dean,
Health Sciences, Education and
Wellness Institute
Tom Nielsen,
Vice President of Instruction
Chace Stiehl, Faculty Association
President/Non-Voting member of
Faculty Commons Council

SPRING SCHEDULE CONTRIBUTORS

Many Thanks to our contributors!

Ron Austin
Gita Bangera
Russ Beard
Pam Charney
Rebecca Cory
Jim Dicus
Lisa Harris
Aaron Hilliard
Bradley Huggins
Sayumi Irey
Ata Karim
Tabitha Kirkland
Frank Lee
Winnie Li
Leslie Lum
Ewan Magie
Ann Minks
Linda Mondragon
Aris Morgan Andrade
Mandie Nash
Leslie Heizer Newquist
Tom Nielsen
Sue Nightingale
Grace Robbins
Dave Rule
Chace Stiehl
Ray White
Bruce Wolcott



Dr. Dave Rule
PRESIDENT
Monday, April 25
11:00 a.m. - 12:00 p.m.



Tom Nielsen
VP OF INSTRUCTION
Tuesday, April 19
12:00 - 1:00 p.m.



Dr. Sayumi Irey
INTERIM VICE PRESIDENT
OF DIVERSITY
TBD



Ray White
VP OF ADMIN. SERVICES
Monday, April 11
2:00 - 3:00 p.m.



Aaron Hilliard
VP OF HUMAN RESOURCES
Thursday, April 14
1:00 - 2:00 p.m.



Russ Beard
VP OF INFORMATION
RESOURCES
Thursday, April 28
1:00 - 2:00 p.m.



Dr. Ata Karim
VP OF STUDENT SERVICES
Thursday, May 19
3:00 - 4:00 p.m.



Dr. Gita Bangera
DEAN OF UNDERGRADUATE,
RESEARCH (RISE) RESEARCH
TBD



Albert Lewis
VP OF WORKFORCE
DEVELOPMENT
TBD



Sue Nightingale
BCAHE VICE PRESIDENT
TBD

FACULTY COMMONS LEADS OFFICE HOURS



Dr. Sayumi Irey
FACULTY COMMONS DIRECTOR
EMAIL: sirey@bellevuecollege.edu
OFFICE HOURS:
Monday to Friday 9:00 to 11:00 a.m. or by appointment.



Mandie Nash
TEACHING STRATEGIES FOR STUDENT SUCCESS LEAD
EMAIL: mandie.nash@bellevuecollege.edu
OFFICE HOURS:
Tuesdays, 12:30 to 2:30 p.m.



Ann Minks
ONLINE TEACHING BEST PRACTICES LEAD
EMAIL: aminks@bellevuecollege.edu
OFFICE HOURS:
Tuesdays 1:00 to 3:00 p.m.



Grace Robbings
MENTORING PROGRAM FACULTY LEAD
EMAIL: grace.robbings@bellevuecollege.edu
OFFICE HOURS:
By appointment



Dr. Tabitha Kirkland
FACULTY COMMONS COUNCIL CHAIR
EMAIL: tabitha.kirkland@bellevuecollege.edu
OFFICE HOURS:
By appointment



Carol Leffall
FACULTY ASSESSMENT COORDINATING TEAM CHAIR
EMAIL: caroline.leffall@bellevuecollege.edu
OFFICE HOURS:
Tue. & Thurs. 11:30 a.m. to 12:30 p.m.

EVENTS CALENDAR

EVENT NAME	TIME	START DATE	SUBSEQUENT DATES
Mon. April 4		Runs through June 17	Canvas 101 (online workshop)
Mon. April 4	11:30-11:55	Mondays, runs through June 6	Meditation
Wed. April 6	11:30 - 2:30	Wednesdays, runs through June 8	Drop-In Mentoring for adjunct faculty
Mon. April 11	3:00 - 4:30	Mon. April 25, May 9, 23 & June 6	Writing for Publication
Mon. April 11	12:30 - 1:30	Mon. April 25, May 9, 23	Reflection Discussion Group
Mon. April 11	2:00 - 3:00		Ray White, VP of Admin. Services, office hour
Tue. April 12	11:00 -12:30	Tue. Through June 7	Online Teaching Best Practices
Tue. April 12	12:30 - 3:30	Runs through June 14	Educational Equity Workshop
Tue. April 12	1:00 - 2:20	Tue. April 19, 26, May 10 & 17	Introduction to Data Science with R
Wed. April 13	12:30 - 2:00	Wed. April 20, 27 & May 4	Creating Interactive Course Content with SoftChalk
Wed. April 13	10:30 - 12:30		Accessibility workshop (hands-on)
Thurs. April 14	1:00 - 2:00		Aaron Hilliard, VP of Human Resources
Fri. April 15	1:00 - 2:30	Fri. 29, May 20 & June 3	Teaching strategies for student success workshop
Tue. April 19	3:00 - 4:00		Tom Nielsen, VP of Instruction, office hour
Thurs. April 21	10:30 - 12:20		Adjunct faculty workshop
Mon. April 25	11:00 - 12:00		Dr. Dave Rule, President, office hour
Mon. April 25		Runs through May 15 (online)	Intro to accessibility workshop
Thur. April 28	1:00 - 2:00		Russ Beard, VP of IT Services, office hour
Thur. April 28	12:30 -1:30		Bring your child to work day!
Thur. April 28	11:00-12:30		Large World, Small Classroom: Going Global Without Leaving BC
Sun. May 8			Deadline for summer proposals
Thur. May 12	1:30 - 3:30		Accessibility workshop (hands-on)



Did you know that you can post info about items for sale, needed services, or housing needs? Stop by Faculty Commons and post your ad in our Faculty Board!