I would like to wish you a warm welcome and happy new year!

Building upon Bellevue College’s solid international foundation, OIEGI is engaged in new initiatives to strengthen our current international efforts and to create a foundation for future initiatives that will ensure that the college is at the forefront of internationalization efforts as we celebrate our 50th anniversary.

Our New Vision for Internationalizing Bellevue College:

- Enhance services to make OIEGI more student centered;
- Become a regional center for international education;
- Increase the number of international students;
- Diversify the international student population;
- Instill global perspectives into the curriculum;
- Increase study abroad opportunities, both short- and long-term, for students and faculty;
- Develop creative approaches to study abroad and exchange experiences;
- Increase professional development for faculty, staff and administrators;
- Increase international activities and events on campus (art, music, dance, theater, film, lectures, etc.); and
- Develop a living and learning community for international student.

The OIEGI is in the process of applying to the State Department for the authorization to issue J-1 visas for faculty and student exchange. Our hope is that these new programs will boost both our student enrollment and create new opportunities for U.S. residents for study abroad opportunities as well as faculty exchanges.

OIEGI will publish two newsletters:

- GloBelleView, a quarterly publication, will inform the college and community of ongoing activities and events within the OIEGI
- International Student News will be published weekly to inform students about deadlines, immigration policies, and activities, etc.

We hope to implement all of these efforts in the spirit of connecting our offices and creating citizens who live and work within a diverse world and a global human family.

I am very committed to work with faculty, staff, students and administrators in a spirit of partnership as we implement the above goals.

The OIEGI would like to warmly welcome you to become a part of GloBelleView. We believe each idea, recommendation and perspective will be a valuable contribution to our programs and can play a crucial part in these exciting internationalization efforts.

Best Regards,
Jean D’Arc Campbell
Dean of International Education and Global Initiatives
In 2014, the Office of International Education and Global Initiatives went through many significant changes including a name change and adding additional staff.

As we welcome the New Year, the Office of International Education (OIE) would like to take a moment to introduce all the new staff members to the campus community.

First, we would like to introduce our new dean, Jean D’Arc Campbell, who joined us from Portland Community College where he spent the past nine years overseeing all aspect of PCC’s international education initiatives, including study abroad, faculty development programs, international recruitment, partnerships, marketing and an intensive English program. Campbell is fluent in seven languages and he has traveled to more than 31 countries. Prior to joining higher education, Campbell worked with the United Nations High Commissioner for Refugees and the non-governmental organization, International Rescue Committee. Campbell also enjoys teaching philosophy and international politics.

To continue improving the quality of our international advising center, in November, we recruited Bradley Huggins from the University of Washington as our Assistant Director of International Success. Bradley will lead our advisor team in assisting, guiding and supporting our students.

The advisor team also saw tremendous growth this past year, doubling in number of staff with the addition of three new advisors: Carla Honkanen, Megan Gurdine and Ling Ling Yeung as a drop-in advisor. International students can now rely on a dedicated international advising center team of six.

Deemed our initial point of contact, who welcomes and assists all our visitors daily, we have Elisabeth Bothwell at our front desk. Finally, we also have Elaine Davis as our administrative assistant to offer support to the whole office.

Please find a few words from each of our new members on the following pages. Please read more about them and join us in welcoming them to the Office of International Education and the Bellevue College campus community.
Brad Huggins  
Assistant Director of International Student Success  
I have been supporting international students in a variety of roles for 15 years. I hold a Bachelor’s Degree in Chinese Language and Culture and a Masters of Education in Student Affairs Administration with an international student advising emphasis. Besides International Student Advising, my work in the field of international education has included teaching English as a Second Language, developing student life and activities, managing residence life and recruiting internationally. I have a passion for connecting as many campus areas as possible to increase international student support and find new ways to share the benefits of international students on our campus. When I’m not helping students, I’m outside playing in the woods or practicing martial arts.

Megan Gurdine  
Advisor  
For six months, I served temporarily as an International Advisor at Bellevue College and am excited to be returning permanently to BC. My experience includes serving as an International Student Advisor at Seattle Central College, a conversation partner at A.C.E. (Associates in Cultural Exchange) and a citizenship tutor for St. James ESL. Before working in international education, I worked 7 years as a costume designer in Los Angeles and Seattle. I have my B.A. in Theater from Loyola Marymount University and M.F.A. from the University of California – Irvine. Outside of work, I volunteer with SAFE, a horse rescue and rehab organization. I dance flamenco, enjoy cooking and love wandering the Sunday farmers markets.

Carla Honkanen  
Advisor  
My work experience includes supporting international students at several community colleges in Washington state: (Everett Community College, Seattle Central College, and Green River Community College). I earned a Master’s Degree in Education – Student Development Administration from Seattle University and a Bachelor’s Degree in Communication Studies from Eastern Washington University. I participated in study abroad programs in Japan and Italy. Additionally, I have traveled to Honduras, Finland, Germany, and France. I enjoy yoga, gardening, listening to live music, and spending time with friends and family.

Perri Schodorf  
Assistant Director of International Admissions and Outreach  
Perri comes to us from Portland Community College, where she was the Admissions Specialist and International Admissions and Enrollment Coordinator for the last five years, managing all of the district-wide daily operations of the international admission program for both F-1 and J-1 students. Although she grew up in Oregon, she was born in Sudan, Africa. She completed a Master’s in Education at Portland State University, where she worked with international students in admissions, orientation and activities. She also completed a Master’s in German Language & Literature at the University of Oregon. Perri fell in love with traveling after spending a semester abroad in Tübingen, Germany. Dealing with and overcoming the challenges of being an international student in Germany, she was inspired to help international students here in the U.S. She also likes to play soccer, dance, read, and sew. To date, Perri has traveled to Canada, Mexico, Germany, the Czech Republic, Switzerland, France, Costa Rica, Panama, Nicaragua, the Dominican Republic, Thailand, Cambodia, Myanmar, Brunei, Malaysia and Vietnam.
Elisabeth Bothwell  
**Front Desk Assistant**

I’m a country girl! Raised in the rural acres around Olympia. I received my BA from Western Washington University in Elementary Education with a focus on ESL and Reading for struggling students. I have taught 5th grade, 2nd grade, and Preschool here in the U.S. and English in Thailand and South Korea. Now working at the busy front desk, I love all the cultures I get to interact with on a daily basis without even having to travel! My hobbies include hiking with my outdoorsy husband, quilting, and crocheting.

Elaine Davis  
**Administrative Assistant**

I am a Seattleite, with a degree in Business Administration and CISB from the University of Washington. Having spent the last 10 years in the private sector as an accountant, and previously working as a Coordinator of International Relations, it is a pleasure to get back to my international roots. I have spent time in Switzerland, Germany and Japan and have traveled a bit. Hobbies include cooking, reading and listening to music.

Ling Ling Yeung  
**Drop-in Advisor**

My name is Ling-Ling Yeung. I am the new drop-in international student advisor. I used to be an international student here at Bellevue College. It is my privilege to be back and serve the younger international students! I graduated from UW Foster School of Business with a degree in Finance and Marketing. After working for a couple of years, I went back to school and received my MBA from Seattle University. I also served as a core member for seven years in an international student college fellowship providing student advice, planning activities, and enhancing students’ experience living in the United States.

For WINTER 2015:
- 333 new students were accepted for Winter 2015
- 1,103 students are enrolling and represent 66 countries

For SPRING 2015, there are: (as of January 27)
- 140 new students being accepted for College and ELI programs
- 52 new students being accepted in the International Business Profession (IBP) program

**NUMBERS OF ENROLLING STUDENTS COMPARED TO WINTER 2014:**

<table>
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<th></th>
<th>WINTER 2015</th>
<th>WINTER 2014</th>
<th>Difference</th>
<th>Percentage</th>
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<tr>
<td>College Progs</td>
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<td>101</td>
<td>7</td>
<td>6.93%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1103</strong></td>
<td><strong>996</strong></td>
<td><strong>107</strong></td>
<td><strong>10.74%</strong></td>
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The OIEGI launches three initiatives: Retention, Admissions and Student Life

OIEGI Retention Committee Formed

In mid-November 2014, the Dean of International Education and Global Initiatives Jean D’Arc Campbell formed the OIE Retention Committee to develop a comprehensive plan that enhances student satisfaction, successful achievement of education goals as well as the quality of our students’ overall college experience at BC from recruitment to program completion.

The committee conducted a self-evaluation of the OIE services by dissecting the student life cycle into four segments to review existing practices, identify areas requiring improvements, and proposed plans for implementations.

The four segments are:

- **Segment 1**: Acceptance to enrollment
- **Segment 2**: First quarter
- **Segment 3**: Completion of the 1st year and beyond (45 college-level credits) – Projected pathways
- **Segment 4**: Final term

As the committee discussed each segment, we identified and agreed on several key concepts: a) retention starts from the first contact a student makes with BC/OIE and must be embraced by everyone; b) increasing accessibility to the quality and care of advising services would enhance the students’ satisfaction; c) developing the monthly/quarter/yearly calendars is vital for better planning and information dissemination; and d) maximizing the student leaders’ and graduates’ help with the delivery of a fun, interactive, and inspiring “Welcome Week” is pivotal for retention.

Some exciting ideas include, but not limited to, revamping the acceptance notification package, redesigning the quarterly new student orientation to more interactive, relational base exciting events, creating the quarterly and yearly departmental calendar for better planning, employing timely and accurate credential evaluation services for all incoming students with credits from an accredited postsecondary institution, inviting all new students to face-to-face welcome session with the OIE advisors, following up with the students who have earned 45 college level credits to carefully plan for the second year, realigning the probation procedures with the College’s, and celebrating our students’ achievements.

The committee’s mindset not only aligns with the Student Affair’s “No Wrong Door Guiding Principles” but also supports the Strategic Plan’s goal such as “Educating Students to be Global Citizens”. Our next step is to share the committee’s report with all OIE members, select the most feasible ideas, and get everyone’s buy-in to execute the plan! We have tons of work to do, but we are very excited!

Admissions Improvement

Our Goal

OIE team members across marketing, advising, and admissions came together in December and launched our admission improvement initiative. Our main objective is to streamline our international students’ application process and shorten processing time. The team met weekly to review each component of the admission process looking for ways to improve, starting with revamping the paper application form. are pleased to announce the release of a new student friendly application form beginning January 2015. have reduced the paper application form length by half, from four pages down to two, simplified fields of inputs and streamlined information gathering in order to significantly reduce the processing time for each applicant.
Initiatives at OIEGI

We are now working on developing an online application based on the new paper form, along with online payment options that will further streamline the admission procedure. In addition, we are looking at various areas for improvement such as developing an online pre-arrival form into the admission process that will support our operations. In the coming months, we will be rolling out many changes, with the ultimate goal of reducing application processing time to under 48 hours for all applications received. Stay tuned...

For more information, please contact Christina Nguyen at christina.nguyen@bellevuecollege.edu.

New Ideas to Address Student Life Issues of International Students

The International Student Life Initiative is a core group of OIE staff and students chosen to assess, make recommendations and implement changes that will enhance areas directly affecting students from a student life perspective. The committee consists of Linda Annable, Student Life Coordinator, student advisers, Becky Qiao and Ling Yeung, Assistant Director of International Business Professions Deron Dahlke, OIE Student Workers Ryan Phan and Vincent Soesanto and Student Ambassador Hyesoo Suh. Several other international students have assisted with the committee in various ways including attending a meeting and offering suggestions and comments.

The purpose of the committee is to evaluate student life issues from an international student perspective and assess which needs OIE is or is not meeting successfully and what OIE can do to improve and enhance each student's experience as a student at Bellevue College. The committee agreed to work on five areas: First Experience with OIE beginning with the initial information gathering stage, orientations and the new student check-in process, advising and student activities. The committee's final meeting will be on January 27th and the final report will be available February 1, 2015. The first area that was immediately addressed was helping to make our office more easily located, reducing the frustration of new students and visitors who often have a difficult time locating our office. A new pictorial map was designed and made available for new students attending Winter Quarter 2015. Additionally, a new large colorful, directional banner was installed on the street side of the fence bordering the OIE office.

The students involved with this committee enthusiastically embraced the prospect of being an integral part of change at the Office of International Education and Global Initiatives and found the staff to be open and equally engaged with the prospect of helping new and current students feel welcomed, connected and informed. The entire committee is looking forward to the implementation of our new ideas!
The deals we are seeking to complete will not require a full month deposit and landlords will agree to accept I-20s and Passports as the only legal documents. These agreements will temporarily address some of the housing concerns we face as Bellevue continues to explore the possibility of building its own residence hall for international students that would be completed in Fall 2017. A feasibility study was unanimously approved by the Board of Trustees last week, and we will soon start the process of selecting an architect.

What is International Business Professions Program?

The International Business Professions (IBP) Program is a one-year, professional development program for professionals and students from overseas. Serving two groups per year (Spring and Fall) since 1989, BC supports 90–120 IBP students with intensive English, IBP and academic classes leading to an observational internship with local companies and non-profit organizations.

Currently 58 students (Group 50) are in their final (internship) quarter, 51 students (Group 51) are in their second quarter. Spring 2015 expects 65+ new IBP students.

Student Housing Information Update

We are in process of negotiating deals with various apartment complexes near Bellevue College that will create more affordable housing options for international students. The deals we are seeking to complete will not require a full month deposit and landlords will agree to accept I-20s and Passports as the only legal documents. These agreements will temporarily address some of the housing concerns we face as Bellevue continues to explore the possibility of building its own residence hall for international students that would be completed in Fall 2017. A feasibility study was unanimously approved by the Board of Trustees last week, and we will soon start the process of selecting an architect.

A Student Profile Story

Over 120 students attended the talk by Brandon Ting, founder of Kukai Ramen. Brandon credits Bellevue College with giving him his start as a successful entrepreneur. When he first came to BC, he was placed in Level 2 English. He talked about going to the writing center seven times to edit one essay. He talked about not getting a high enough score on the WSA the first time to get into UW Foster even with a 3.8 GPA and then making it the second time. Friends from BC started his passion for ramen. All the resources and faculty supported him in learning English. At Foster he met his future business partners (from Turkey and Singapore) and they struggled for two years to get their concept off the ground. Now they have three locations (Bellevue, Northgate and Taichung) and will be opening in Capital Hill and Beaverton.

Amazing story.

Brandon restated his offer to help Bellevue College in any way that he can. We will surely be calling on him for our $500,000 in 50 days campaign.

By Leslie Lum, Interim Dean of Continuing Education
Future Global Initiatives

Faculty, Staff, and Administrators
International Development Opportunities

1. CIEE International Faculty Development Seminars (IFDS).
CIEE provide faculty and administrators with access to rich academics, diverse intercultural experiences, and innovative approaches to learning and problem solving that enhance syllabi, internationalize curricula, and increase global understanding on campus.

2. Fulbright International Education Administrators Program (IEA)
The International Education Administrators (IEA) seminars help U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural and higher education systems of other countries. Grantees have the opportunity to learn about the host country’s education system as well as establish networks of U.S. and international colleagues. Grantees return with enhanced ability to serve and encourage international students and prospective study-abroad students.

3. The IES Abroad Faculty Development Program
IES coordinates familiarization trips, faculty development seminars, fellowships and a Faculty in Residence program to allow faculty members from both IES Abroad Member Institutions and IES Abroad Centers abroad to share information and experiences that will further their own professional development, establish meaningful exchanges, and build long-lasting relationships.

4. East-West Institute on Infusing Asian Studies into the Undergraduate Curriculum
This multidisciplinary, two-week Institute fosters faculty and program development aimed at enhancing undergraduate teaching and learning about Asian cultures and societies. Hosted annually since 1991, the institute on Infusing Asian Studies into the Undergraduate Curriculum offers undergraduate educators the opportunity to interact with leading Asian studies experts in an intensive program of lectures, discussions, film screenings, site visits and cultural events.

5. Summer Institute for Intercultural Communication (SIIC)
SIIC offers professional development opportunities for people working in education, training, business, and consulting, in both international and domestic intercultural contexts. One of the premier gatherings of professionals in the field of intercultural communication, SIIC presents a unique opportunity to explore the field and network with others in a stimulating and supportive environment.

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