Appetizers (one 50-min. class session each)

1. Intro to Searching Library Resources
   - Library introduction
   - Topic Development OR
     - Keywords & search strategy
   - Using the catalog/finding books
   - Searching multidisciplinary databases
     (EBSCOhost/ProQuest/JSTOR)

2. Intro to Using the Web responsibly
   - Library introduction
   - Keywords & search strategy
   - Web searching for academic resources
   - Source evaluation

3. Introductory Special (English language learners)
   - Library tour
   - Library vocabulary
   - Search strategy + Searching databases combo

Entree (2 sessions)

- Library introduction
- Topic development
- Keywords & search strategy
- Using the catalog/finding books
- Searching databases (general and/or specialized)
- Scholarly vs. popular periodicals OR
  - Source evaluation

Family Style (3 sessions)

- Library introduction
- Topic development
- Keywords & search strategy
- Using the catalog/finding books
- Searching databases (general and/or specialized)
- Scholarly vs. popular periodicals
- Web searching for academic resources
- Source evaluation
- Citation

Take-Out

Choose ingredient(s) for incorporation into your class, assignments, or as print or online homework to be completed outside library instruction.
Ingredients

- **Library introduction**: Overview of library services, website, & resources.
- **Keywords & search strategy**: How to generate appropriate search terms; intro to techniques such as phrase searching, truncation, and Boolean (AND/OR/NOT); deciding where to start your search.
- **Using the catalog/finding books**: Introduction to using the library's online catalog to locate relevant books.
- **Searching databases**: Pairs well with keywords and search strategy; an introduction to general (EBSCO/ProQuest/JSTOR) or specialized (e.g., PubMed, CQ Researcher, ScienceDirect, S&P Net Advantage) database interfaces and features.
- **Web searching for academic resources**: Strategies for finding quality resources on the Internet: Advanced Google searching, Google Scholar, open source materials and more! Pairs well with “Source evaluation.”
- **Topic development**: How to use the pre-search and research process to generate an appropriate research topic (e.g., brainstorming, mining reference sources for keywords, narrowing questions).
- **Source evaluation**: How to choose sources you can defend! Credibility, reliability, bias, and other evaluation factors.
- **Scholarly vs. popular periodicals**: How to tell the difference between types of resources, and assess your information needs.
- **Citation**: Purposes of citation, mechanics of proper citation, citation resources, and avoiding plagiarism.
- **Hands-On**: Time in class for students to practice and apply the skills learned.

Disclaimer: Any ingredient could also be expanded into the focus of a whole class. Substitutions or mix-and-match possible upon request.