Course | ENGL 092: Developmental English
| Accelerated Learning Program (English 092/101 Combined)

Term | Winter 2015

Section | 1026 XC

Time/Days | M/W 12:30-2:40

Instructor | Ms. Barbara Butler
Use the email message system in Canvas for all class correspondence. Use the BC email only if you are unable to access Canvas: bbutler@bellevuecollege.edu

Office | R-230

Office Hours | Tuesday 10:00-11:00
| Thursday 10:00-11:00

Required Texts
40 Model Essays, 2nd edition (Aaron and Repetto)
A Pocket Style Manual, 6th edition (Hacker and Sommers)

English 092/101 Combined Class
The Accelerated Learning Program (ALP) allows students with ENGL 092 or ENGL 093 placement to enroll in an accelerated sequence of two five-credit classes to complete ENGL 092 or ENGL 093 and ENGL 101 in the same quarter. One class is a regular English 101 class, and the other is the smaller English 092 support class to work more deeply on the English 101 assignments by getting extra time and practice with the 101 instructor.

NOTE: Because English 092 is a prerequisite course for English 101, you must earn at least a C- (70%) in 092 in order to earn a C- or above in 101.

Assignments
The following are the kinds of assignments and approximate points totals for the quarter:

<table>
<thead>
<tr>
<th>Assignment Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101 Essays (4 x 50 points each)</td>
<td>300</td>
</tr>
<tr>
<td>Reading and Writing Skills Exercises</td>
<td>120</td>
</tr>
<tr>
<td>Writing Lab Sessions (5 x 10 points each)</td>
<td>40</td>
</tr>
<tr>
<td>Participation (20 x 2 points each)</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

Assignment Descriptions
- English 101 Essays are submitted and graded in Canvas in the English 101 class. Your instructor will manually add your essay scores to the English 092 class grades in Canvas.
- Participation is based on attendance in class. For each class you attend in its entirety, you earn 2 points. Late arrivals and early departures result in a 1-point deduction.
- Writing Lab Sessions require that you take one draft of each of the four essays for English 101 to the Writing Lab. For completion of the tutoring session according to the assignment directions in Canvas you will earn 10 points.
- Reading and Writing Skills Exercises include a variety of in-class and online practices in reading, grammar, punctuation, and more.

Grading
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B</td>
<td>88-89%</td>
</tr>
<tr>
<td>B-</td>
<td>83-87%</td>
</tr>
<tr>
<td>C</td>
<td>78-79%</td>
</tr>
<tr>
<td>C-</td>
<td>73-77%</td>
</tr>
<tr>
<td>D</td>
<td>68-69%</td>
</tr>
<tr>
<td>D-</td>
<td>60-67%</td>
</tr>
<tr>
<td>F</td>
<td>59%-0</td>
</tr>
</tbody>
</table>

Grades on Canvas
Your complete, current class grade is always available on Canvas. Check the main class menu at Grades.
Attendance Policy
This course includes on-campus attendance, so it is important that you make every effort to attend each class session in its entirety. From years of experience, I can assure you there is a very high correlation between attendance and success in class: *Missing even one or two classes may seriously jeopardize your ability to earn a passing grade for the course.*

When you arrive for class—
- Attendance is taken promptly at the beginning of class.
- If you arrive after class begins, check with your instructor to have your attendance record changed.
- Note that is not appropriate academic and professional behavior to arrive after class begins and is treated accordingly as a class disruption.

If you are absent—
- Make arrangements to get notes from another student.
- See Canvas for assignments and due dates.
- Notify your instructor in Canvas.

Classroom Decorum
In general, because we share a small space in class, and we need to focus on the day's learning activities, observe the following considerations for your peers and instructor:
  ✓ Silence and stow all electronic devices during class except for educational applications.
  ✓ Avoid side conversations during instruction and discussion.
  ✓ Avoid eating.
  ✓ Beverages are fine.

Bellevue College Affirmation of Inclusion
Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Academic Integrity
*Plagiarism* is the use of someone else's words, ideas, or information as if they are your own or allowing someone else to use your words, ideas, or information as their own. It is important that you learn the correct techniques for documenting sources of information to be incorporated in your writing for any subject area in college, as well as in your professional and personal works. According to Bellevue College policy, for plagiarism or cheating, you may be given an “F” grade for an individual assignment or the entire course. In addition, the incident will be reported to the Dean of Student Services.

Disability Resource Center
Students with disabilities who have accommodation needs are required to meet with the Director of the Disability Resource Center in B-132 to establish their eligibility for accommodation. Telephone: (425) 564-2498 or TTY (425) 564-4110. In addition, students are encouraged to review their accommodation requirements with each instructor during the first week of the quarter.