Bellevue College

ITALIAN 121 SYLLABUS
Beginning 1st Year Italian, Fall 2017
(Please print and bring with you)

Instructor: Rosanna F. Militano
Room: L210
Hrs: 11:30 am -12:20 pm M-F
Phone: 425-564 -2058
Email: rmilitan@bellevuecollege.edu
Office/ hours: A245, by appointment

Prerequisites:
- None

Required Materials:
  (Custom 3-hole textbook), Boston, Massachusetts 2011 (w/in text Supersite + WebSAM)
- Notebook, and mini stapler
- Black or blue ink pen and pencil

Recommended:
- English/Italian-Italian/English Dictionary. Online dictionaries: Wordreference,
  Collins Dictionary

Access syllabus, course, calendar, and additional course material at the following web address:
- Canvas
- Arts and Humanities, click on Syllabi →Fall 2017 →World Languages → click
  on your course section by instructor’s name.

Course Content and objectives:
- Units studied this quarter: Unità1 - Unità 4 (pp. 1-150)
- You are introduced to the basic of the Italian language by a communicative and inductive approach. You will use vocabulary and grammatical concepts acquired in a natural and spontaneous way. You will take an active role in your learning at all times, under the guidance of your instructor. All four basic language skills (listening, speaking, reading and writing) will receive equal attention by a series of practical activities where all multimedia resources will be utilized.
- You will acquire a basic knowledge of Italian culture and civilization, with particular attention placed to daily modern Italian lifestyle in view of possible future travels to Italy.
- Set realistic goals. Do not expect to achieve fluency in one quarter.
At the end of this course, you will be able to:
- Understand the geography of Italy; name and recognize its regions and locate main cities and places of interest
- Pronounce and spell Italian words
- Greet people and make introductions
- Express dates
- Count from 1 to 100
- Exchange personal information
- Distinguish between feminine and masculine nouns; noun-adjective agreement
- Form plural of nouns
- Identify people and things in an Italian-language classroom
- Describe everyday activities
- Describe people’s appearance and personality
- Identify and describe articles of clothing
- Express yourself in the present tense (-are, -ere, -ire verbs, plus irregular verbs)
- Talk about your favorite activities
- Tell time
- Describe weather conditions and seasonal activities
- Use modal verbs to ask permission, express what you must and want to do
- Use possessive adjectives and possessive pronouns
- Talk about your family and relatives
- Describe family holidays and parties

Teaching methods and Grading Policies:
Welcome to the Italian 121! Your success in this course depends on the time and interest you’re willing to put into the class. Here are some of the ways to increase your Italian skills:

1. **Listen to as much Italian as you can, on daily basis.** Take advantage of every opportunity to listen to Italian speaking radio stations (Rai radio1, Rai radio2, RTL 102.5) or watch TV and videos in Italian. (RAI, euronews, Sky).

2. **Speak as much Italian as you can, on daily basis.** From the moment you enter the class each day until the time you leave, speak as much Italian as you can.

3. **Write in Italian every day.** You will also have many writing opportunities to practice basic grammar, and vocabulary. Your command of the structure of the language will increase with use.

Learning a language requires constant, regular practice. The recommended out-of-class study time is 1-2 hours per class hour. This is especially important given the fact that we meet for only a few hours per week during our term. This is to reach our Learner Outcomes by the end of the term. Thus, **most of your learning must take place outside**
of class, and homework and study play a pivotal role in your success. Even though you won’t be fluent after one term, you will learn the essential building blocks needed to attain fluency.

Lingua parlata in classe:
This class will be conducted mostly in Italian, with some explanation in English. It is not necessary to understand everything that I say: just relax and take in what you can. After a couple of weeks, you will notice your comprehension beginning to increase. The same is true with reading: at first, you may find the reading challenging: ignore the sense of panic and keep on going, picking out a word or two in each sentence that you recognize, looking up a word or two in the glossary, and getting extra clues from the titles and accompanying illustrations. If you view comprehension as a jigsaw puzzle, it will be less stressful. And as time goes on, your reading comprehension will improve if you stick with it. Speak as much Italian as you can in this class!

Attendance!!!
- Attendance in this class is absolutely essential!!! New material will be presented and practiced every day, and the pace is rapid. It is VERY important to attend class daily!
- You are allowed to make only 3 absences per quarter without jeopardizing your grade. Everyone will begin with 100% on the participation portion of the grade. Beginning with the fourth absence, four points will be deducted for every absence.
- Warning:
  5 tardy = 1 absence
  30 minutes late = 1 absence
  It is your responsibility to keep track of absences and number of tardy per quarter.

Homework:
- Homework will be assigned once a week from the WebSam. All assignments are due Sundays @ 11.59 pm. Please make sure to create an account on Vhlcentral. Instructions on how to activate your account, can be found on Canvas under Files.
- Late homework policy: Homework may be turned in late for half credit. Homework must be fully completed.

Participation
You can earn a high Class Participation grade if:
1. You attend class every day, on time!
2. You participate actively.
3. You bring enthusiasm, creativity and originality to the class environment.
4. You work well with your peers.
5. You demonstrate and develop the ability to think analytically.
6. You show significant improvement in listening, speaking, reading and writing skills as well as cultural understanding.
Oral presentation:
You will be divided in groups and/or pairs to present in front of the class or you can have an individual interview with your instructor. I will be giving more information on this as we go.

Quizzes:
There will be an undetermined number of quizzes about material covered in class.

Tests:
I will give four tests (one per Unit). The lowest grade will be dropped. 😊

Final Exam.
The final exam will be comprehensive (Unità 1-4).

Make-Up Policy!
If you know in advance that you will miss a test or a quiz, you may be able to arrange to take it early if you discuss it with me beforehand. However, it is YOUR OWN RESPONSIBILITY to arrange this with me. Do not attempt to make anything up at the end of the quarter. **10 points will be taken off every make-up test and/or quiz!!**. Each make-up test/quiz must be taken the next day you return to class. Be prepared to take it in class! You must take the final exam with the rest of the class. **This will not be adjusted for travel plans. Therefore, please plan accordingly!**

Bellevue College E-mail and access to MyBC
All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: NetID Account Management

Bellevue offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

Academic Success Center – D 204
If you are struggling and would like extra help, inquire in person or visit for group tutoring schedule or request an individual tutor by completing the required form: Academic Success Center

Affirmation of Inclusion
Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.
Religious Holidays
Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)
Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult College Anti-Discrimination Statements.

Information on DRC
The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.
If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact Autism Spectrum Navigators Email and phone number is on the web page. ASN is located in the Library Media Center in D125. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is DRCatBC (NOTE: There is no @ sign...it is actually DRCatBC). Please visit our website at Disability Resource Center for application information into our program and other helpful links.

Public Safety
Public Safety is located in the D 171 and can be reached at 425-564-2400. Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration
If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.
Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**
1) **Take directions from those in charge of the response** - We all need to be working together.
2) **Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
3) **In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

**Classroom Policies:**
1. Be respectful of your instructor and peers.
2. Making mistakes in Italian is normal! Please don’t be afraid to speak.
3. Do not do homework or other writing during class time, unless otherwise instructed.
4. If necessary, drinks (with a lid) are fine if you clean up after yourself. Food is allowed if it does not interfere with learning (avoid gum).
5. If you have any concerns or complaints about the class, please speak to me about them in private. I am always willing to listen to your feedback on a one-on-one basis.
6. Do not take it personally when the instructor corrects your language, enunciation, pronunciation, or written work on the notebook or on the board. It’s all “constructive criticism”. You are here to learn and everyone benefits from the corrections, which may generate questions and interesting discussions.
7. **Please turn off cellular phones before class! 😊**
8. Plagiarism is very serious and will not be tolerated in this class. Make sure not to copy and paste from the Internet. You have to give somebody credit if you use their ideas. Always try to rewrite things in your own words.
**Grading:**
Your final course grade will be computed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Tests</td>
<td>20%</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 – 93</td>
<td>A</td>
</tr>
<tr>
<td>92 – 90</td>
<td>A-</td>
</tr>
<tr>
<td>89 – 87</td>
<td>B+</td>
</tr>
<tr>
<td>86 – 83</td>
<td>B</td>
</tr>
<tr>
<td>82 – 80</td>
<td>B-</td>
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<td>79 – 77</td>
<td>C+</td>
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<td>76 – 73</td>
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<tr>
<td>66 – 60</td>
<td>D</td>
</tr>
<tr>
<td>59 – 0</td>
<td>F</td>
</tr>
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</table>

*Benvenuti al Corso d’Italiano e in Bocca al Lupo!* 😊
### Calendario

**Prof.ssa Rosanna F. Militano**  
**Autunno 2017 (soggetto a variazioni)**

<table>
<thead>
<tr>
<th>Lunedì</th>
<th>Martedì</th>
<th>Mercoledì</th>
<th>Giovedì</th>
<th>Venerdì</th>
</tr>
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</table>
| **18 Settembre**  
Presentazione del corso/Syllabus | **19 Settembre**  
Unità 1  
Lezione 1A  
Contesti | **20 Settembre**  
Unità 1  
Lezione 1A  
Fotoromanzo | **21 Settembre**  
Unità 1  
Lezione 1A  
Cultura | **22 Settembre**  
Unità 1  
Lezione 1A  
Strutture |
| **25 Settembre**  
Unità 1  
Lezione 1A  
Sintesi | **26 Settembre**  
Unità 1  
Lezione 1B  
Contesti | **27 Settembre**  
Unità 1  
Lezione 1B  
Fotoromanzo | **28 Settembre**  
Unità 1  
Lezione 1B  
Cultura | **29 Settembre**  
Unità 1  
Lezione 1B  
Strutture |
| **2 Ottobre**  
Unità 1  
Lezione 1B  
Strutture | **3 Ottobre**  
Unità 1  
Lezione 1B  
Sintesi | **4 Ottobre**  
Test Unità 1 | **5 Ottobre**  
Unità 2  
Lezione 2A  
Contesti | **6 Ottobre**  
Unità 2  
Lezione 2A  
Fotoromanzo |
| **9 Ottobre**  
Unità 2  
Lezione 2A  
Cultura | **10 Ottobre**  
Unità 2  
Lezione 2A  
Strutture | **11 Ottobre**  
Unità 2  
Lezione 2A  
Sintesi | **12 Ottobre**  
Unità 2  
Lezione 2B  
Contesti | **13 Ottobre**  
Unità 2  
Lezione 2B  
Fotoromanzo |
| **16 Ottobre**  
Non c'è lezione | **17 Ottobre**  
Unità 2  
Lezione 2B  
Cultura | **18 Ottobre**  
Unità 2  
Lezione 2B  
Strutture | **19 Ottobre**  
Unità 2  
Lezione 2B  
Sintesi | **20 Ottobre**  
Unità 2  
Lezione 2B  
Sintesi |
| **23 Ottobre**  
Test Unità 2 | **24 Ottobre**  
Unità 3  
Lezione 3A  
Contesti | **25 Ottobre**  
Unità 3  
Lezione 3A  
Fotoromanzo | **26 Ottobre**  
Unità 3  
Lezione 3A  
Cultura | **27 Ottobre**  
Unità 3  
Lezione 3A  
Strutture |
| **30 Ottobre**  
Unità 3  
Lezione 3A  
Sintesi | **31 Ottobre**  
Unità 3  
Lezione 3B  
Contesti | **1 Novembre**  
Unità 3  
Lezione 3B  
Fotoromanzo | **2 Novembre**  
Unità 3  
Lezione 3B  
Cultura | **3 Novembre**  
Unità 3  
Lezione 3B  
Strutture |
| **6 Novembre**  
Unità 3  
Lezione 3B  
Strutture | **7 Novembre**  
Unità 3  
Lezione 3B  
Sintesi | **8 Novembre**  
Test Unità 3 | **9 Novembre**  
Unità 4  
Lezione 4A  
Contesti | **10 Novembre**  
Unità 4  
Lezione 4A  
Sintesi |
| **13 Novembre**  
Unità 4  
Lezione 4A  
Fotoromanzo | **14 Novembre**  
Unità 4  
Lezione 4A  
Cultura | **15 Novembre**  
Unità 4  
Lezione 4A  
Strutture | **16 Novembre**  
Unità 4  
Lezione 4A  
Sintesi | **17 Novembre**  
Unità 4  
Lezione 4B  
Contesti |

**Giorno dei Veterani**
<table>
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<th>20 Novembre</th>
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<td>Unità 4</td>
<td>Unità 4</td>
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<td>Happy Thanksgiving</td>
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<td>Lezione 4B</td>
<td>Lezione 4B</td>
<td>Lezione 4B</td>
<td>Giorno del ringraziamento</td>
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<tr>
<td>Fotoromanzo</td>
<td>Cultura</td>
<td>Strutture</td>
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<th>27 Novembre</th>
<th>28 Novembre</th>
<th>29 Novembre</th>
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<th>1 Dicembre</th>
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<tbody>
<tr>
<td>Unità 4</td>
<td>Unità 4</td>
<td>Test Unità 4</td>
<td>Presentazioni</td>
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<td>Lezione 4B</td>
<td>Sintesi</td>
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<th>4 Dicembre</th>
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<th>7 Dicembre</th>
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<tr>
<td></td>
<td>ESAME FINALE</td>
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<td>11:30 a.m. - 1:20 p.m.</td>
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<table>
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<tr>
<th>6 Dicembre</th>
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