Washington State CTC
Student Coalition for LGBTQ Demographics
What we are looking for

1. For your group to implement LGBTQ Demographics as policy for all Community & Technical Colleges in Washington (if possible)

or

2. A letter of support from the executive board of WSSSC sent to WACTC by March 10th, 2012.

Please include the following:

• Support of the Comprehensive Application Questions

• List the benefits this will bring to students & staff on your campuses

• Express the importance of this being completed ASAP
Why are Demographics Needed?

• Schools collect demographics on minority groups in order to maintain a balance of diversity.
• For recruitment and retention purposes.
• Addressing the needs for these groups and supplying the necessary resources.
Why are LGBTQ Demographics Needed?

• Currently we have no information about LGBTQ cohorts.
• To identify how minority groups perform compared to their peers and challenges these groups may face.
• This information then can be used to develop support services to help these students, who are underrepresented.
LGBTQ People as an At-Risk Group

• Frequent victims of violence, harassment, & discrimination.

• Health and mental health worse than heterosexual peers.

• 12th Graders in Washington State that are harassed based on perceived sexual orientation are:
  • 4.8 times more likely to have attempted suicide
  • 7.4 times more likely to miss school because they feel unsafe
  • 15.8% more likely to underperform academically
Precedence & Support

• Would you consider yourself to be a member of the LGBTQ (Lesbian, Gay, Bi-sexual, Trans, Queer) community?

  Yes, No, Prefer not to answer

  (Question added to Elmhurst College’s application Summer 2011)

• Comprehensive applications questions have been supported by the following councils:

  1. Council of Unions & Student Programs (CUSP)
  2. Multicultural Student Services Directors Council (MSSDC)
Comprehensive Application

Questions

• How do you self identify?
  ___ Gay       ___ Straight/Heterosexual
  ___ Lesbian   ___ Queer
  ___ Bi-sexual ___ Other
  ___ Trans

• Which gender do you identify as?
  ___ Male
  ___ Female
  ___ Androgynous
  ___ Gender Neutral
  ___ Other
Summary

• Implementation of LGBTQ Demographics onto the common application, or a letter of support
• Talk to members of your administration and student groups about supporting this request
• Follow our Wiki:
  https://sites.google.com/site/lgbtqwa/